



**2023 Dates: Feb. 5-7, 2023 | Hilton Austin Airport**  
**2022 ASSISTANT / ASPIRING PRINCIPAL WORKSHOP**  
**Feb. 6-8, 2022 | Hilton Austin Airport**

This program is for ALL GRADE-LEVEL assistant principals, elementary through secondary, and for teacher leaders looking to become campus administrators. **Participate in three days of dynamic and practical training as you learn from master practitioners and build professional learning relationships with TEXAS ASSISTANT PRINCIPALS; current and aspiring!**

Featuring:

- **Legal Updates for the AP with Jim Walsh** (The Law Dawg) on Tuesday morning to cover: student discipline (Chapter 37), SpEd/ARD compliance, 504, Gender Issues, liability, and other concerns that are practical and relevant to administrators.
- Optional **Documentation Training with Zachary Hobb, TASB**
- Plus **Dr. Adam Saenz** and **Sean Cain, Lead Your School**, to Keynote, Lots of Breakout Sessions and Much More!

[VIEW PROGRAM](#) »

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**REGISTER NOW** » **EARLY BIRD REGISTRATION FEE: \$261**  
**through January 21, 2022**  
**After January 21 registration is \$311. The additional cost for the**

**Documentation Training is \$189. Register today!**

**RESERVE A ROOM AT THE HILTON » Hilton Austin Airport Hotel**  
- **Rate is \$163/night.**

**TENTATIVE SCHEDULE:**

**Sunday, February 6, 2022**

**9:00 AM – 4:30 PM | REGISTRATION**

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**9:30 AM – 12:45 PM | OPTIONAL IN-DEPTH SESSION: Documentation Training** (Additional fee for this training) This session is designed to train administrators on the legal framework within which documentation of all Texas public school employees takes place and to focus on specific steps required to document an employee's performance effectively. Registration for this session includes lunch and a copy of the latest edition of the Texas Documentation Handbook from ED311.

- **Zachary Hobb, TASB: Effective Documentation of Teachers** - If it's not written down, it didn't happen. An effective documentation process is crucial for improving employee performance and making informed personnel decisions. This interactive presentation will guide participants through the ED311 *Texas Documentation Handbook: Appraisal, Nonrenewal, Termination*. The training will focus on developing documentation to support appraisal, nonrenewal, and termination decisions.  
(Additional fee for this training)

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**11:30 AM – 12:45 PM | Lunch on your own**

**1:00 PM – 2:15 PM | BREAKOUT SESSIONS SET 1:** (Sessions repeat in Set 2)

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**Dr. Courtney Gober, Steve Ewing, Sharon Bradley, Denise Hammersla, Plano ISD – PLC's: Truancy...County Court or District Support?**

Learn how to build district capacity to design an internal platform to hear individual family cases to discover the root causes of student attendance issues and implement appropriate district support. Focus on Evidence-based approaches that change student behavior and increase student attendance amongst high-risk populations to re-engage students and families, improve graduation rates, and increase the district's attendance rate.

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**Dr. Philip Capin, UT Meadows – Establishing School-wide Practices to Improve Outcomes for Secondary English Learners**

Despite their significant potential, many English Learners do not meet grade level expectations. This presentation will highlight a few high-leverage practices that benefit all middle school students but are particularly critical to the success of English Learners. Recommendations for school leaders looking to close the achievement for English Learners will be discussed.

- **Dr. Herb Cox, Baylor - Building a Strong Campus Culture**

Hear about some of the things that made us successful at Midway Middle School like: TLCs, Mission and Vision, and Good to Great! Knowing what you stand for on your campus Rtl and how that can change the trajectory of your student's academic success. Celebrations to empower your teachers; also creating a "Fail Safe" campus culture, and developing a culture of positive discontent. Join us!

- **Sean Cain - Recognize and Reinforce the Lasso Way** *"I think if you care about someone and you got a little love in your heart, there ain't nothin' you can't get through together."* -Ted Lasso | We can make a great impact. We can be role models. We can make things better for the people we work with and the students we serve. This session will focus on the power of common-sense goodness elevated to a practice that can create a safe, productive place for students and adults. AI  
igned with The Fundamental 5

**2:15 PM – 2:30 PM | BREAK**

**2:30 PM – 3:45 PM | BREAKOUT SESSIONS SET 2** (A repeat of Set 1 above)

**4:00 PM – 5:30 PM** | **OPENING GENERAL SESSION:**

- **Keynote: Sean Cain and Dr. Tricia Tsang, Lead your School - Stack the Deck: Increase your Odds on the STAAR** - Welcome to the most adverse testing environment schools have ever faced. Oh, and the State doesn't care. What every school leader and teacher need NOW is a plan to both optimize time and effort. Join Texas's Go To Expert on academic improvement, Sean Cain, and walk away with THE plan to improve your odds on the STAAR this year.  
*Aligned with The Fundamental 5*

**Monday, February 7, 2022**

**7:30 AM – 4:45 PM | REGISTRATION OPEN**

**7:30 AM – 8:15 AM | CONTINENTAL BREAKFAST / VISIT EXHIBITS**

**8:15 AM – 11:15 AM | GENERAL SESSION - Dr. Adam Saenz**

• **PART I - The Power of Connection**

Remember? You went into education to make a difference! But is it really possible to build the kinds of life-impacting relationships with students in the wake of the massive disruptions caused by a global pandemic? Licensed psychologist Dr. Adam L. Saenz answers with a resounding, "Yes! Dr. Saenz presents two case studies that will encourage you by reminding you that that what you do in your role in education doesn't just matter—it matters deeply. We in education are uniquely postured to make life-changing impacts in the students with whom we interact every day.

**9:30 AM – 10:00 AM | INTERMISSION BREAK / VISIT EXHIBITS**

• **PART II - Survival Mode: What is it, How did I get here, and How do I get out?**

Each day presents new challenges for educators in the pandemic: student attendance, staff shortages, concerned parents, and the demands of our personal lives can leave us feeling like we're just living to get through the day (or the hour!). It's called "survival mode." While knowing how to live in survival mode is necessary through these times, we do not want it to become our new normal. The good news is that we can make small physical and mental adjustments each day that will keep us from being driven by the chaos of external forces.

**11:15 AM – 12:45 PM | VISIT EXHIBITS / LUNCH** on your own

**12:45 PM – 2:00 PM | BREAKOUT SESSION SET 3:** (Sessions repeat in Set 4)

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**Sophia Acevedo - Leadership and the Pandemic: Finding ways to keep the campus focused during the onset of Covid fatigue.**

Principals are the instructional leader on their campus; but they are also the gatekeeper for culture, social emotional health, and the one responsible for moving the campus forward. This upbeat session will build up the campus leader with stories of celebrations, ideas and tools for staying focused on the work, and how to stay focused on the future.

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**Dr. Tricia Tsang, Lead Your School – Stealth SEL and The Fundamental 5**

Teachers have too much to accomplish in the time allotted. Cover content, deliver high quality instruction, maintain hygiene protocols, and meet student EMOTIONAL HEALTH NEEDS... in 45 minutes. Impossible! Or is it? Join Dr. Tsang to learn how to manage a classroom and implement a body of FUNDAMENTAL practice that double and triple dips every action. Aligned with The Fundamental 5

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**Kay Clark, iTeach – Learn How Alt Certification Works to Increase Teacher Pool**

Come and learn how iTeach works and what is required by the state when you hire an alt certification candidate. We will also talk about how we can help you increase your pool of teachers by tapping into your degreed paraprofessionals and teacher ides that already have a 4-year degree.

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**David Waldherr, Cambridge Education with Cheryl Baird and Linda Walls - Learn More With Less For Accelerated Skills Recovery**

It is possible to accelerate skills recovery by addressing a much more limited number of skill gaps. In 45-minutes you can administer an accelerated skills achievement assessment in mathematics and reading to better help you and your staff respond to your students' level of skill development. Specifically, this webinar will support you and your staff to: gain strategies and methods to deliver the new normal of highly effective instruction; define the support and coaching your staff needs to successfully transition to using higher impact instructional

practices, and provide staff with the skills, behaviors, and intrinsic belief system to support students in a new learning environment.

**Dr. Adam Saenz - The Hero's Journey: A New Way to Understand Stress**

Stress is energy our bodies produce when we wonder whether we can deal effectively with a given task (like teaching through a global pandemic!). Believe it or not, stress doesn't have to be the enemy. In fact, stress can be a fuel source (adrenaline and cortisol) that powers us to peak performance in all areas of our lives, turning us into life givers instead of life suckers. We'll explore the sources of our stress, the impact it has on our body, and how we can hack that energy to slay the dragons we face as we journey through the forest of the unknown. Learn: fight or flight strategies that create tonic (versus toxic), life giving work environments; fight or flight strategies that create toxic (versus tonic) life sucking work environments; Participants will build their personal Dream Team—those four relationships that any educator must have to stay at top performance.

**2:00 PM – 2:30 PM | BREAK / VISIT EXHIBITS**

**2:30 PM – 3:45 PM | BREAKOUT SESSION SET 4 (Repeat of Set 3 above)**

**4:00 PM – 5:15 PM | BREAKOUT SESSION SET 5**

**- Dr. Courtney Gober, Steve Ewing, Sharon Bradley, Denise Hammersla, Plano ISD - PLC's: Truancy...County Court or District Support?**

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**Tuesday, February 8, 2022**

**7:45 AM – 8:30 AM | CONTINENTAL BREAKFAST**

**8:30 AM – 11:30 AM | CLOSING GENERAL SESSION**

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**Keynote: Jim Walsh, The Law Dawg - Legal Issues for the Assistant Principal 2022**

This session will cover student discipline, special education, 504, liability and other concerns that are practical and relevant to AP's. This session will emphasize the practical and leave plenty of time for Q and A.

**11:30 AM – 11:45 AM | REFLECTION AND ADJORNMENT**

Raffle Drawings