TASSP 2021 VIRTUAL SUMMER WORKSHOP  |  JUNE 16-18, 2021

Get Ready to ANSWER THE CALL!

The FIRST-EVER TASSP VIRTUAL SUMMER WORKSHOP IS COMING TO YOU …in the comfort of your home, your office, or in a B&B in the Beautiful Hill Country!

The program is packed with the BEST speakers who CHOSE to be with you during this time of recovery and renewal! This professional development is open to and appropriate for all educators. The topics focus on leadership, instruction, mental health, social and emotional learning, and more. There is time for laughter, learning, and connecting with people from all over the Nation. Help us market this power-packed event by posting on your social media pages. Together we learn to make a difference. Don’t miss the learning. ANSWER THE CALL!

Registered? Get access to the
SCHED TASSP Summer Workshop site: CLICK HERE

KEYNOTE SPEAKERS:

Grand Opening General Session:
Wed, June 16 | 8:30a - 9:45a
Steve Gilliland – Joining us from North Carolina
Emerge!

Second General Session:
Thu, June 17 | 8:30a - 9:45a
Baruti Kafele – Joining us from Jersey City, New Jersey
Is My School Better BECAUSE I Lead It?

Closing General Session:
Fri, June 18 | 10:30a - 11:30a
Dr. Rick Rigsby – Joining us from Dallas, Texas
The Responsibility of Leaders in a Time of Uncertainty

REGISTER TODAY! HERE’S HOW:
1. Go to the TASSP website: www.tassp.org
2. If you are a member, log in.
3. If you are not a member of TASSP, this is a great time to join. You will save on registration. You can join as an ACTIVE member for practicing administrators, an AS-SOCIATE member for aspiring administrators, university professors, teachers, counselors, and general educators, or as a RETIRED member for those who want to stay connected with TASSP.
4. Click on the EVENTS tab. Locate the REGISTRATION link for the TASSP Virtual Summer Workshop.
5. Follow the instructions for registration. Pay by credit card, P.O., or check.
6. If you need assistance with membership and/or registration, email Shannon Murdock, TASSP Member Coordinator, at shannon@tassp.org.
7. You will receive a confirmation email from TASSP when your registration is complete.
8. You will receive an email that includes your SCHED invitation to login and connect to the event.
9. Registration will remain open until July 31, 2021 so that you can watch the recordings of the presentations.
WORKSHOP TIPS: TASSP Summer Workshop 2021

Things you might need to know to have a successful workshop experience!

Conference Site: SCHED

The TASSP Summer Workshop is hosted on the SCHED platform. You should have received a Registration E-mail from SCHED with instructions on how to log in. Please locate the E-mail and follow the steps to set up your account and log in to the workshop site.

Those who test their login later than noon June 15, 2021 may experience delays accessing the workshop site on Wednesday, June 16, 2021. Registrants will need individual log-ins to access sessions, chats, business meetings, etc. Set up your login today! Once set, you can review the sessions and build your schedule. There is limited capacity in the breakout sessions. The general session “seating” is open. CLICK HERE FOR THE SCHED LOGIN PAGE

• TASSP is an approved provider for professional development. There is a form posted on the workshop webpage and SCHED page that you can print and complete as you attend the sessions. Since the sessions will be recorded and you can watch them as your time allows, the potential to include all sessions is present. TASSP does not keep records of your attendance.

• The recordings of the sessions will be available through your SCHED Summer Workshop link through July 31, 2021. You do not have permission to broadcast, save, or share access to the recordings. The access is limited to your log-in only.

• Be sure to visit the Corporate Partners, attend their sessions, talk with the exhibitors. These partners support the work of this association and have resources that are valuable to you personally and professionally. For example, if you or someone in your family has a student loan, Horace Mann is offering a session on how educators can get that loan reduced and sometimes, removed. Each presentation and exhibitor have applied and been selected for this event. Please respond to this request.

• When you visit the Corporate Partners and Passport Exhibitors, your name will be entered in the Door Prize Drawings. We will have a total of six $500 Door Prizes. Two will be awarded each day. Need a little summer spending money? Visit the exhibits!

• Registration for the TASSP Summer Workshop will remain open until July 31, 2021. This will give people who could not attend on June 16-18 an opportunity to watch all the sessions at a convenient time. Tell your coworkers and encourage new hires at your campus to take advantage of this powerful learning experience. Answer the Call!

• If you are a new principal, TASSP encourages you to register for the TASSP New Principal Academy, July 6-9, 2021. This is the first year the academy will be presented virtually. The program is packed with the nuts and bolts of effective and efficient leadership. The topics are the ones that are not covered in principal preparation programs. These are the topics that we say, “Keep you off the front page of the newspaper and out of the courtroom!” Go to www.tassp.org to register and to look at the presentation schedule.

• Connect with TASSP! Twitter: @TASSP1 • #ANSWERTHECALL
If you need assistance during the Virtual Summer Workshop, please email Shannon Murdock at shannon@tassp.org.

Casual Conversations with WONDER

Join the TASSP WONDER rooms where you can chat with other workshop attendees. In the rooms, there are table talk options as well as an open table for networking. Just move your avatar with your mouse to move around the room. Move close to join in a conversation. The links to the WONDER rooms are listed at the break times and lunch times on the SCHED schedule. WONDER is a free tool and might be used on your campus for group meetings. Experience WONDER here!

* Wonder does not currently support mobile phone use. Make sure you are using a supported device and browser. Wonder is run from a browser, not a downloaded app.
### TASSP 2021 Virtual Summer Workshop

**Schedule At-A-Glance**

**Tuesday: June 15**

<table>
<thead>
<tr>
<th>Time</th>
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<tbody>
<tr>
<td>6:00p</td>
<td>Jostens’ Night of the Stars Honoring Texas Heroes</td>
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**Wednesday: June 16**

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<td>9:00a</td>
<td>TASSP Nominating Committee Meeting - By invitation only</td>
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<tr>
<td>9:45a - 10:00a</td>
<td>Morning Nominating Committee Meeting - Visit the TASSP WONDER room!</td>
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<tr>
<td>10:00a - 11:15a</td>
<td>Set 1: Breakout Sessions (Sets offer up to 9 sessions to choose from)*</td>
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<tr>
<td>11:15a - 12:00p</td>
<td>Partner Sessions - Connect with TASSP Partners and Peers in Hot Topic Presentations</td>
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<td>TASSP Committee Meetings - If called by the Chair - Check the event site via SCHED</td>
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<td>12:45p - 2:00p</td>
<td>Set 2: Breakout Sessions</td>
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<tr>
<td>2:00p - 2:15p</td>
<td>Visit with Corporate Partners and Exhibitors - Chat with our Partners in the Exhibit Zoom rooms</td>
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<td>Women in Leadership - Dr. Jenny Severson - Self-Care for Leaders</td>
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<tr>
<td>7:30a - 8:15a</td>
<td>Good Morning, TASSP - Steve Gilliland - Here’s your Thursday Morning Wake-Up Call!</td>
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<tr>
<td>8:15a - 8:30a</td>
<td>Morning Coffee Break - Visit the TASSP WONDER room!</td>
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<td>General Session: Baruti Kafele, Keynote - Is My School a Better School Because I Lead It?</td>
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<td>TASSP Region Meetings: Bring your Lunch! - Check the event site via SCHED</td>
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<td>Wellness Session - Anna K. Morris - The 40 Minute Habit that Can Change Your Life</td>
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<tr>
<td>1:15p - 2:30p</td>
<td>Set 5: Breakout Sessions</td>
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<tr>
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<td>Morning Coffee Break - Visit the TASSP WONDER room!</td>
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<tr>
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<td>POST CONFERENCE SESSIONS - Free to all Attendees!</td>
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<td>- Cambridge Education - Lowman Consulting</td>
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TENTATIVE SCHEDULE: TASSP Summer Workshop 2021

TUESDAY JUNE 15  All events are held LIVE on Zoom. You won’t miss a thing - Sessions will be recorded!
6:00p | Jostens’ Night of the Stars Honoring Texas Heroes
Jostens’ Night of the Stars: Texas Heroes Virtual Recognition Ceremony will include principals who are retiring from service, Texas Principal of the Year, TASSP High School and Middle School Principals and Assistant Principals of the Year, Region Principals and Assistant Principals of the Year, Eddie G. Bull Professional Development Scholarship, Frank Kemerer Award, and the TASSP Diversity Awards.

WEDNESDAY JUNE 16
7:00a - 7:45a | TASSP New Member/1st Time Attendee Meet & Greet
7:00a - 7:45a | Wellness Session - Dr. Eric Cupp - Stress Management
This has been a tough year and many of us are exhausted. Kids have been stressed and educators have felt the pain. Sometimes you need to take personal moments and learn to release the tension. In this brief session, you will learn simple techniques to relax. Your heart rate will go down, your breathing will slow and you will feel much better. (You might even fall asleep!)

8:00a - 8:20a | Meet the TASSP Officers & Executive Staff
Join us for a tribute to Jeremy LeJeune, Principal at Burnet Middle School, Burnet ISD and President-Elect of TASSP. Introduction of TASSP Officers & Executive Directors and Greetings from Nika Davis, TASSP Past President – Principal, Boswell High School, Eagle Mountain Saginaw ISD.

8:30a - 9:45a | Grand Opening Session: Steve Gilliland - Emerge! - Sponsored by Horace Mann
Steve is a longtime friend of TASSP, and he returns this year to open the Virtual Summer Workshop. His new presentation, Emerge, is a motivational talk that inspires us to move from this unprecedented challenge we have faced with the ability to change for the better. Join Steve in this inspiring Grand Opening Session to the Summer Workshop.

9:00a | Nominating Committee Meeting - By invitation only
9:45a - 10:00a | Morning Coffee Break - Visit the TASSP WONDER room!

10:00a - 11:15a | Set 1: Breakout Sessions - Visit the TASSP WONDER room!
• Teaching the African American Male
  Demetric Wells, TASSP President, Principal, El Campo High School
• A Summer Leadership Camp: How Big Is Your Sandbox? Cultivating a Culture of Play
  Dr. Jeff Springer, Repurposed Principal, Educational Executive Coach, Cultivator of Playful Entrepreneurs, Spring Strategies, LLC
• The Reboot Series – An Introduction
  Sean Cain, Chief Idea Officer, Lead Your School; and Dr. Michael Laird, School Administrator, Adjunct Professor, Lead Your School
• Assistant Principal Toolkit
  Valerie Willis, Ed.D., Assistant Principal; and Dr. Clint Glaesmann, Assistant Principal, Midway Middle School
• Handle with Care: Managing Difficult Situations in Schools with Dignity and Respect
  Jimmy Casas, CEO & President, J Casas & Associates
• Creating an Epidemic of Professional Learning with Teacher Leadership (Asynchronous)
  John Wink, Wink Educational Consulting
• Your School IS a School to Watch!
  Kathleen Eckert, Principal, Hillwood Middle School
• The Attorney, the Principal and the Six O’Clock News: Legal Hotspots, Pitfalls and Common Errors
  Tiger Hanner, Attorney, Law Office of Tiger Hanner; and Barbara Jane Paris, Ph.D., Former Principal and TASSP Past President, Director of School Improvement, Cognia
• Leadership Skills: Finding Balance Amidst a Pandemic
  Joe Coleman, Ed.D., Principal, North Shore Senior High School

11:15a - 12:45p | Visit with Corporate Partners and Exhibitors - Chat with our Partners in the Exhibit Zoom rooms.

11:30a - 12:00p | Partner Sessions - Connect with TASSP Partners and Peers in Hot Topic Presentations
• CCMR and the US ARMY
  Dr. Dywaine F. Robinson, Director of Education, Central and Southeast Texas, Department of the Army
• Student Loan Solutions
  Jim Yale, VP of Industry Relations, Horace Mann
• Achieve TEKS Mastery: How to Recover Learning Loss
  Alek Turner, Marketing Coordinator; and Mackenzie Maddox, Training Manager, Education Galaxy
• Impacting Loss of Learning with a CTE Plan
  Sarah Frank, eDynamic Learning

• How to Hack the 8th Grade Social Studies
  Alan Lowman, Consultant, Lowman Consulting LLC

• Options and Opportunities with Army ROTC Leadership Education in College
  Kevin Smith, Recruiting Operations Officer, Army ROTC; Taylor Joseph, UT at Arlington; and Maria Salih, UNT

• Texas Schools to Watch - The Designation Process
  Billy Pringle, TASSP Associate Executive Director - Middle Level Services, Schools to Watch State Director

• The Reboot Series - Stealth SEL (NOTE: This session is extended 11:30a-12:45p)
  Sean Cain, Chief Idea Officer, Lead Your School; and Dr. Michael Laird, School Administrator, Adjunct Professor, Lead Your School

• Answer the Call by Serving the Children and Staff who Make up our Texas Public School Community
  Charles Foster Johnson, Executive Director, Pastors for Texas Children

12:00p - 12:45p | Lunch Break - Visit the TASSP WONDER room - Catch Up on Email - Return a phone call

12:00p - 12:45p | Wellness Session - Michelle Taylor-Russell - Finding a New Rhythm
Finding a New Rhythm is a self-care workshop for educators to re-energize their spirit and to find balance in their lives. Different approaches to self-care will be discussed while reflecting on the ABCs of Self Care. Finding a New Rhythm allows the individual to be reflective, to re-evaluate their mindset, to find inner peace and to develop pro-active strategies to weather the demands of educational leadership.

12:00p - 12:45p | TASSP Assistant Region Coordinator Meeting - By invitation only
  & TASSP Committee Meetings - If called by the Chair - check the event site via SCHED)

12:45p - 2:00p | Set 2: Breakout Sessions
• Don’t Furry About Me: using a Therapy Dog to Address Staff and Student Well-Being
  April Harris, Assistant Principal; and Michaela McCord, Counselor Intern, Midway Middle School

• Can’t Cancel Campus Culture: Positive or Negative; It’s Always There
  Julia Stephen, Principal, Coronado High School; and Leslie Milder, Founder, Friends of Texas Public Schools

• Schooling for Resilience: Impacting the Academic Achievement of At-Risk Boys
  Nathan Templeton, Ed.D., Professor; and Dr. Mitchell Curry, Professor, Texas A&M University Commerce

• The Reboot Series – Curriculum and Assessment Decisions
  Sean Cain, Chief Idea Officer, Lead Your School; and Dr. Michael Laird, School Administrator, Adjunct Professor, Lead Your School

• Mental Health & Rebuilding Relationships
  Houston Kraft, Co-Founder, CharacterStrong

• Want to Take the Next Leadership Career Step to Principal or Central Admin?
  TIPS and Tricks for Strengthening your Interview Preparation and Skills
  Dr. Sandra Clement, Executive Director for School Leadership, Corpus Christi ISD; Dr. John Prezas, Executive Director for School Leadership, Corpus Christi ISD; and Dr. Rafael Silva, Executive Director for School Leadership, Corpus Christi ISD

• Creating an Epidemic of Professional Learning with Teacher Leadership (Asynchronous)
  John Wink, Wink Educational Consulting

• Take Your Middle School to the NEXT LEVEL!!
  Shannon Wilhite, Principal; Martha Woodall, Counselor; and Heather Hughes, Teacher, Lone Oak Middle School

• Moving from Parent-Teacher Conferences to Student-Led Conferences
  Rita Graves, Principal; Jenalle Kamla, Dean of Instruction; and Joyce Ballard, Dean of Instruction, Lamar High School

2:00p - 2:15p | Visit with Corporate Partners and Exhibitors - Chat with our Partners in the Exhibit Zoom rooms

2:15p - 3:30p | Women in Leadership - Dr. Jenny Severson - Self-Care for Leaders
Sponsored by US Army ROTC
At the age of 26, Jenny was a K-5 principal at a school in a district north of Chicago with 650 students and 83 staff members. She knows about the joy of leadership and the rocky road of what being a woman in leadership actually entails over the long term. In this session, Jenny shares her personal story of burnout and isolation and then recovery in 2018, the year of her “personal pandemic” that made 2020 a breeze. You will understand why and how you can win every day by defining your boundaries and knowing your WHY. Join Jenny in this personal and professional journey.
THURSDAY JUNE 17

7:30a - 8:15a | Steve Gilliland - Good Morning, TASSP!
A Little Humor for your Morning Wake-Up Call!

Participants in this session will explore strategies aimed at optimizing personal wellbeing, first as human beings, secondly as school leaders. Connections between personal wellbeing of leaders to that of the organizations will be made.

8:15a - 8:30a | Morning Coffee Break - Visit the TASSP WONDER room!

8:30a - 9:45a | Second General Session: Baruti Kafele - Is My School a Better School Because I Lead It?
Session sponsored by the U.S. Army 5th Recruiting Brigade
A self-reflected journey for school leaders challenging each to examine their own leadership identity, presence, impact, mission, purpose, vision and value as the leader of their school. Participants will be engaged in a discussion on whether their leadership practices enable their learners to have optimal learning opportunities in barrier-free, culturally-responsive learning environments. It will also challenge participants to think critically about how they perceive their own leadership worth to their school communities compared to how their school communities might perceive their leadership, with a particular emphasis on whether their leadership practices ensure that equity abounds for all learners.

9:00a - 11:00a | TASSP Board of Directors Meeting - By invitation only
9:45a - 10:00a | Morning Coffee Break - Visit the TASSP WONDER room!

10:00a - 11:15a | Set 4: Breakout Sessions
- Motivating Teachers During Difficult Times
  Todd Whitaker, Ed.D., Professor, University of Missouri
- Leadership During Chaos - Creating a Story for Yourself that Brings Emotional Stability to You and Others
- A Roadmap to Recovery: The Hero’s Journey as a New Way to Understand Stress and to Guide Your Campus to Peak Performance in the 2021-2022 School Year
  Adam Saenz, Ph.D., Psychologist, The Applied EQ Group
- What-a-Gogy? Strategies for Designing Engaging Professional Development
  Nelson Coulter, Ed.D., Professor, LSU-Shreveport
- Chapa Middle School - The Best Middle School in the Universe!
  Lisa Walls, Principal; Leah Cochran, Reading Intervention; and Dr. Kayla Sweet, ELA Co-Teach, Chapa Middle School
- Equity Mindset: Envisioning Equity in Our Schools
  Richard Gordon, Principal, Paul Robeson High School for Human Services

11:15a - 11:45a | Visit with Corporate Partners and Exhibitors - Chat with our Partners in the Exhibit Zoom rooms
THURSDAY JUNE 17 - Continued

12:00p - 1:00p | All State Academic Excellence/Teens Serving Texas Recognition Ceremony - Open to All
The TASSP Academic Excellence and Teens Serving Texas Recognition Programs were established to honor and recognize high school seniors who have demonstrated excellence in areas of academic achievement, test scores and writing skills; or in areas of community service, leadership and personal accomplishment through unique endeavors, obstacles overcome or special talents. Join TASSP with Jostens to honor these amazing High School seniors.

12:00p - 1:00p | TASSP Region Meetings
Get the report from the TASSP Board of Directors Meeting and conduct Region business for the 2021-2022 school year. BYOLunch!

12:00p - 1:00p | Wellness Session - Anna K. Morris - The 40 Minute Habit that Can Change Your Life
Journaling is a big buzz word lately, but why? Join Anna K. Morris as she shares how this morning practice can improve your life. Free form writing is a way to get rid of all the gunk in your mind and to the truth of what really matters to YOU. Anna teaches a technique from Julia Cameron’s 12 week program, The Artist’s Way, and has used it to radically change her own life and many others. This work is grounded in reality, but leaves plenty of room for magic and mystery.

1:15p - 2:30p | Set 5: Breakout Sessions
- Hide Your Goat
  Steve Gilliland, Author
- How To Get All Teachers to Be Like the Best Teachers
  Todd Whitaker, Ed.D., Professor, University of Missouri
- From Ripples to Waves - Creating a Culture of Equity
  Dolores Caamano, Managing Director, Equal Opportunity Schools; and Julie McCain, English Department Chair, Lamar CISD
- The 40 Minute Habit that Can Change Your Life
  Anna K. Morris
- Who Owns the Learning?
  Alan November, Senior Partner & Founder, November Learning
- Intentional Investment in Student Leadership Benefits your School
  Antoinette Hernandez, Student Activities Director, Klein Cain High School; Cheryl Royal, Student Activities Director, Bridge City High School; and Terry Hamm, Director, Texas Association of Student Councils
- Opening Schools: How to Establish Relational Reconnection After a Year of Hybrid/Virtual Instruction
  Adam Saenz, Ph.D., Psychologist, The Applied EQ Group
- Coaching Fellow Administrators to Lead Through the Pandemic
  Melissa King-Knowles, Principal, Dulles High, Fort Bend ISD; and Deidra Lyons-Lewis, Principal, Lake Olympia Middle School
- Building Student Readiness for Social-Emotional Learning
  John Norlin, Co-Founder, CharacterStrong
- The Raven Way - How
  Dayna Anthony-Swain, Principal; Aries Lefridge, Science Department Chair; and LaKeya Lewis, Math Department Chair, Decker MS

2:30p - 2:45p | Coffee Break - Visit the TASSP WONDER room!

2:45p - 4:00p | Set 6: Breakout Sessions
- How to Help the Pandemic Generation Thrive Now & Later; No-Cost, Proven Strategies That Build Student Resilience and Peak Performance in Uncertain Times
  Michele Borba, Ed.D., Author
- Money, Resources, and a Winning Plan: Grant Funding for Implementing Blended Learning in Mathematics
  David Warren, Principal, Farmersville Junior High School; Micah Taylor, Assistant Superintendent, Farmersville ISD; Jeremy Posey, Director of Curriculum, Farmersville ISD
- Workshop: Student Motivation Through Creative Assignment Design
  Alan November, Senior Partner & Founder, November Learning
- Pause. Breathe. Flourish. Living Your Best Life as an Educator
  William D. Parker, Author, Speaker, Education Consultant, Principal Matters, LLC
- What’s Changed, Stayed The Same, Has a New Name? TSI2.
  Hannah Mueller, Director Publishing TSI, Cambridge Educational Services
- Culturally Responsive Practices: Promoting Inclusion and Equity for All
  Melissa King-Knowles, Principal, Dulles High School; Deidra Lyons-Lewis, Principal, Lake Olympia Middle School
- Lead Like a Five-Star Chef
  Amanda Vass, Professional Service Lead, Mentoring Minds
- Activities to Build Empathy & Support for Your Teachers
  Dr. Winston McCowan, Principal, Chisholm Trail High School
- Texas Schools to Watch - The Designation Process
  Billy Pringle, TASSP Associate Executive Director - Middle Level Services; Schools to Watch State Director
FRIDAY JUNE 18

7:00a - 7:45a | Wellness Session - Michelle Taylor-Russell - *Refuel Your Tank*
A workshop geared towards understanding Stress Management and recognizing when it is time for change. Our bodies are our dashboard which signals we need to STOP, slow down or even pull aside. As a community, we will discuss the barriers to stress management and the impact of stress on our mental health and well-being. Let us have a “real talk.” What wears you down? Effective Stress Management allows one to live a healthy life and lead a healthy community.

7:00a - 7:45a | Wellness Session - Dr. Eric Cupp - *The Blessing*
Sometimes the road to inward wellness involves an outward journey. In this 45-minute session you will learn five steps to improving relationships. The miracle lies in the fact that as your relationships get stronger, you get better!

8:00a - 8:20a | Remarks from TASSP President - Demetric Wells - *Answer the Call!*

8:30a - 10:00a | State of Texas 87th Legislative Session Report | [View TASSP State-Wide Platform »](#)
Dr. Terri Benson, TASSP Legislative Committee Chair; Cindy Jackson, TASSP Associate Executive Director and Director of Government Relations; Mr. Julian Shaddix, TASSP Communications Officer; and Archie McAfee, TASSP Executive Director.
(Printable Bill List will be available on Thursday afternoon)

10:00a - 10:15a | Morning Coffee Break - Visit the TASSP WONDER room!

10:15a-11:30a | Closing Session: Dr. Rick Rigsby - *The Responsibility of Leaders in a Time of Uncertainty*
With the unprecedented times we currently find ourselves in each day, Dr. Rigsby feels now, more than ever, the need to uplift, inspire and bring a message of HOPE to educators. His new message entitled, The Responsibility of Leaders in Times of Uncertainty, speaks to the hearts of all educators.

12:00p-3:00p | BONUS POST-WORKSHOP SESSIONS - Free for All Attendees!
Cambridge Education and Lowman Consulting are offering a FREE Specialized Training in these Post-Conference Events!

- **Cambridge Education: Rigor, Relevance and Exceeding Texas Accountability Requirements Begins in Middle School**
  A Chicago study (HS Graduation and College Readiness Indicator Systems, 2018) highlighted the importance of using early warning indicators. For example, if students are not on target for college and career readiness or other accountability measures by the time they reach 9th grade, the impact may be irreversible. Educators must master a system of multi-year benchmarks to exceed TX District Accountability Ratings (Student Achievement, School Progress and Closing the Gaps). Attendees will receive a take-home 7-year District cohort model based on research-proven TX practices providing rigor and relevance.
  This presentation proposes a system of multi-year benchmarks that can measure the progress of a cohort meeting overall TX accountability ratings. Timing is crucial. Districts cannot wait until the 11th grade to focus on student achievement, school progress and closing the gaps. According to a study by ACT (ACT, The Forgotten Middle, Ensuring that all Students are on Target for College and Career Readiness Before High School, 2008), the only group of students who meet the EXPLORE benchmarks in the 8th grade will ultimately be ready for college and career by the 11th or 12th grade. Fewer than two in ten 8th graders are on target to be ready for college-level work by the time they graduate from high school; students who are not prepared for high school are less likely than other students to be prepared for college and career by the time they graduate. In addition, an ongoing University of Chicago Consortium study (High School Graduation and College Readiness Indicator Systems, April 2018) highlighted the importance of using early warning indicators. If students are not on target for college and career readiness by the time they reach this point (9th grade) the impact may be irreversible.

- **Lowman Consulting: How to Hack STAAR in ELAR**
  Jill Rouse, Lowman Consulting LLC
  Helping your students to achieve their best on the ELAR STAAR® test is a tremendous and daunting responsibility. Come hear from Jill Rouse as she walks you through simplifying and spiraling content so students can achieve their best! You can’t beat these free resources and easy to implement strategies!

Registered? Get access to the
[SCHED TASSP Summer Workshop site: CLICK HERE](#)
TEXAS ASSOCIATION OF SECONDARY SCHOOL PRINCIPALS

TASSP Executive Officers • 2020-2021

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About TASSP
The Texas Association of Secondary School Principals is an association formed by and for over 5,600 campus level administrators. Established in February of 1923, its purpose is to build an active network of educators that want to take responsibility for the quality of school leadership. TASSP focuses on the need for collaboration between all stakeholders in education while using as its foundation a very effective volunteer force that provides a statewide knowledge base and informed leadership.

The Texas Association of Secondary School Principals is committed to raise public awareness about the critical problems facing educational leadership through its public relations and legislative programs. By engaging partners from education, government, business, civic groups and other organizations tackling leadership issues, TASSP is able to spark action among its increasingly diverse participants to improve and reform schools in the state of Texas.

The Association of Secondary School Principals is committed to developing and training its members to be capable leaders. To perpetuate this concept, TASSP not only provides exceptional training for its administrators, it provides sponsorship to the Texas Association of Student Councils and the Texas Association of Future Educators. In supporting leadership development in TASC and TAFE, the association can significantly impact the students of today by creating the leaders of tomorrow.
Steve Gilliland, Hall of Fame Speaker, Steve Gilliland, Inc

A member of the Speaker Hall of Fame, Steve Gilliland is one of the most in-demand and top-rated speakers in the world. Recognized as a master storyteller and brilliant comedian, he can be heard daily on SiriusXM Radio’s Laugh USA and Jeff & Larry’s Comedy Roundup. With an appeal that transcends barriers of age, culture and occupation—plus an interactive and entertaining style—Steve shows audiences how to open doors to success in their careers, their relationships and their lives. As one newspaper stated, “Steve is what happens when the humor of a stand-up comic collides with the inspiration of a motivational speaker.”

In addition to his brilliant speaking career, Steve is a prolific, accomplished author, evidenced by six of his books—Detour, Enjoy The Ride, Hide Your Goat, Making a Difference, The Cherry on Top and Turn the Page—perennially making the publisher’s bestseller list and his being named Author of the Year. Steve also built a multimillion-dollar company from the ground up on the same philosophy he expounds to his audiences. If you continually learn more about your company, your industry, your customer and yourself, you will always be a leader. You will be purpose-driven rather than process-driven, and you will make a difference. His motto is straightforward: “If you take care of people, the business will follow.” He has been recognized by Who’s Who for Speakers and Business Professionals, and The Pittsburgh Business Times named his company one of the fastest-growing privately held companies in the region. Steve also serves on the board of directors for a financial institution, and he and his wife Diane launched the Gilliland Foundation in 2017 to provide funding that creates lasting solutions for causes they are passionate about.

Baruti Kafele, School Leadership Expert

A highly-regarded urban educator in New Jersey for over twenty years, Principal Baruti Kafele distinguished himself as a master teacher and a transformational school leader. As an elementary school teacher in East Orange, NJ, he was selected as the East Orange School District and Essex County Public Schools Teacher of the Year; he was a New Jersey State Teacher of the Year finalist, and a recipient of the New Jersey Education Association Award of Excellence.

As a middle and high school principal, Principal Kafele led the turnaround of four different New Jersey urban schools, including “The Mighty” Newark Tech, which went from a low-performing school in need of improvement to national recognition, which included U.S. News and World Report Magazine recognizing it three times as one of America’s best high schools.

One of the most sought-after school leadership experts and education speakers in America, Principal Kafele is impacting America’s schools! He has delivered over two thousand conference and program keynotes, professional development workshops, parenting seminars and student assemblies over his 34 years of public speaking. An expert in the area of “attitude transformation,” Principal Kafele is the leading authority for providing effective classroom and school leadership strategies toward closing what he coined, the “Attitude Gap.” A prolific writer, Principal Kafele has written extensively on professional development strategies for creating a positive school climate and culture, transforming the attitudes of at-risk students, motivating Black males to excel in the classroom, and school leadership practices for inspiring schoolwide excellence. In addition to writing several professional articles for popular education journals, he has authored eleven books, including his six ASCD best sellers - Motivating Black Males to Achieve in School & in Life, Closing the Attitude Gap, The Teacher 50, Is My School a Better School BECAUSE I Lead It?, The Principal 50 and The Assistant Principal 50. He is also the author of the ASCD book, The Aspiring Principal 50. His newest book – The Equity and Social Justice Education 50 was released in May, 2021.

Dr. Rick Rigsby, President and CEO, Rick Rigsby Communications

As President and CEO of Rick Rigsby Communications, the internationally acclaimed speaker presents to the top companies worldwide. Dr. Rick is also a favorite among professional and collegiate sports organizations. Rigsby—a former award-winning professor—spent over two decades teaching at various colleges, most of those years teaching at Texas A&M University. In addition to academic duties, Dr. Rigsby was hired by legendary football icon R. C. Slocum as Chaplain and Life Skills Coach for the Aggies football team. A former award-winning journalist, Dr. Rigsby is a regular contributor on numerous national television and radio programs. Inspired by a genuine conviction to help people realize their full potential, Rick Rigsby brings a combined four decades of experience and expertise to the set of How Ya’ Livin’? This transformative podcast encourages, inspires and challenges people at every level to dream bigger, stretch beyond comfort zones and achieve the impossible! A Wall Street Journal, USA Today and Amazon Best-Selling author, Dr. Rigsby’s books include, Lessons From a Third Grade Dropout and Afraid to Hope.
The Wellness Sessions

During the past year plagued with great demands, educators have been challenged to take care of their personal and professional needs. The recent events forced a change in the way people connect, the way we dealt with absence from family members, and the way we experienced loss. Professionally, school principals, teachers and staff members worked endless hours in building a virtual platform for teaching and staying connected to students and parents. In preparation for the new school year, TASSP offers a series of Wellness Sessions to help principals remain healthy during a time of heightened anxiety. The Wellness Sessions are purposely designed to relieve stress and to get clear about one’s mental, emotional, social, and physical health. The strategies are adaptable for one person, a family, a group, and more. Returning to school in the fall will be a welcomed reunion with teachers and students in one building. It may also be a year filled with anxiety about closing the gap for the students who have disconnected from school. Utilize the tools from the Wellness Sessions to take care of your personal and professional families and relationships.

**Wed. 6/16/2021 | 7:00a-7:45a**
**Stress Management** - Dr. Eric Cupp, Eric Cupp Seminars
This has been a tough year and many of us are exhausted. Kids have been stressed and educators have felt the pain. Sometimes you need to take personal moments and learn to release the tension. In this brief session, you will learn simple techniques to relax. Your heart rate will go down, your breathing will slow, and you will feel much better. (You might even fall asleep!)

**Wed. 6/16/2021 | 12:00p-12:45p**
**Finding a New Rhythm** - Michelle Taylor-Russell, School Mental Health Specialist, New York City Department of Health and Mental Hygiene
*Finding a New Rhythm* is a self-care workshop for educators to re-energize their spirit and to find balance in their lives. Different approaches to self-care will be discussed while reflecting on the ABCs of Self Care. *Finding a New Rhythm* allows the individual to be reflective, to re-evaluate their mindset, to find inner peace, and to develop pro-active strategies to weather the demands of educational leadership.

**Thu. 6/17/2021 | 7:30a-8:15a**
Participants in this session will explore strategies aimed at optimizing personal wellbeing, first as human beings, secondly as school leaders. Connections between personal wellbeing of leaders to that of the organizations will be made.

**Thu. 6/17/2021 | 12:00p-1:00p**
**The 40 Minute Habit that Can Change your Life** - Anna K. Morris, Life & Manifestation Coach
Journaling is a big buzz word lately, but why? Join Anna K. Morris as she shares how this morning practice can improve your life. Free form writing is a way to get rid of all the gunk in your mind and to the truth of what really matters to YOU. Anna teaches a technique from Julia Cameron’s 12 week program, The Artist’s Way, and has used it to radically change her own life and many others. This work is grounded in reality, but leaves plenty of room for magic and mystery.

**Fri. 6/18/2021 | 7:00a-7:45a**
**The Blessing** - Dr. Eric Cupp, Eric Cupp Seminars
Sometimes the road to inward wellness involves an outward journey. In this 45-minute session you will learn five steps to improving relationships. The miracle lies in the fact that as your relationships get stronger, you get better!

**Fri. 6/18/2021 | 7:00a-7:45a**
**Refuel your Tank** - Michelle Taylor-Russell, School Mental Health Specialist, New York City Department of Health and Mental Hygiene
A workshop geared towards understanding Stress Management and recognizing when it is time for change. Our bodies are our dashboard which signals we need to STOP, slow down or even pull aside. As a community, we will discuss the barriers to stress management and the impact of stress on our mental health and well-being. Let us have a "real talk." What wears you down? Effective Stress Management allows one to live a healthy life and lead a healthy community.

**Wed. 6/16/2021 | 2:15p-3:30p**
**Women in Leadership: Self-Care for Leaders** - Dr. Jenny Severson, Executive Coaching and Principal Leadership Development, Dr. Jenny Partners @ Applied EQ, and Quantum Learning Education
At the age of 26, Jenny was a K-5 principal at a school in a district north of Chicago with 650 students and 83 staff members. She knows about the joy of leadership and the rocky road of what being a woman in leadership actually entails over the long term. In this session, Jenny shares her personal story of burnout and isolation and then recovery in 2018, the year of her “personal pandemic” that made 2020 a breeze. You will understand why and how you can win every day by defining your boundaries and knowing your WHY. Join Jenny in this personal and professional journey. This session is sponsored by the US Army 5th Recruiting Brigade.
The Reboot Series – An Introduction

6/16/2021 • Set 1 (10:00a-11:15a)
John Wink, Wink Educational Consulting

Student improvement can’t occur with teacher improvement, and teacher improvement can’t occur without teacher leadership. In this engaging and structured asynchronous session, participants will learn about the importance of leaders developing leadership in all teachers and the ways that leaders can guarantee every teacher’s success by developing teacher leadership throughout the campus. Learn from John Wink’s successful practices how to identify and develop leadership based on Wink’s Hierarchy of Instructional Excellence. Additionally, John will share his strategies to create a culture of ongoing professional learning through a concept called ‘Second-Hand Learning’. Learn how to build a professional learning community where adult learning is the most important endeavor where learning is acquired, shared, and spread throughout the entire school community.

TPS: 1,2
WED. SESSION DESCRIPTIONS: TASSP Summer Workshop 2021 • 13


SET 1 • 10:00a - 11:15a | Partner Sessions • 11:30a - 12:00p • Wednesday

6/16/2021 • Set 1 (10:00a-11:15a)
Your School IS a School to Watch!
Kathleen Eckert, Principal, Hillwood Middle School
Your school is amazing and deserves to be named a Texas and National School to Watch. Join us as we share our School to Watch journey from our initial brainstorming session to our second redesignation. We will share our application process and the many benefits of being named a School to Watch.
TPS: 1,3,4 • For: Middle School

6/16/2021 • Set 1 (10:00a-11:15a)
The Attorney, the Principal and the Six O’Clock News: Legal Hotspots, Pitfalls and Common Errors
Tiger Hanner, Attorney, Law Office of Tiger Hanner; and Barbara Jane Paris, Ph.D., Former Principal and TASSP Past President, Director of School Improvement, Cognia
Tiger Hanner “The Attorney” and BJ Paris, “The Principal”, use their decades of experience to help administrators navigate the legal and political minefields that confront our campus leaders. While they may not always agree, their collective wisdom will help you recognize and hopefully avoid actions and errors that land you or your school on the evening news.
TPS: 1,4,5 • For: High School, Middle School, Small School

6/16/2021 • Set 1 (10:00a-11:15a)
Leadership Skills: Finding Balance Amidst a Pandemic
Joe Coleman, Ed.D., Principal, North Shore Sr. High School
Dr. Joe Coleman, Principal at North Shore Senior High School, will discuss how he used his strong leadership skills to respond to key events during the COVID-19 Pandemic. The responses of his leadership team impacted the effectiveness of teachers, increased student motivation and established a culture of achievement.
TPS: 1,3,4 • For: High School, Middle School

6/16/2021 • Partner Session (11:30a-12:00p)
Student Loan Solutions
Jim Yale, VP of Industry Relations, Horace Mann
Free student loan assistance now powered by tuition.io, which is cutting edge technology to increase educator participation in student loan forgiveness.
TPS: 2,5

6/16/2021 • Partner Session (11:30a-12:00p)
Achieve TEKS Mastery: How to Recover Learning Loss
Alek Turner, Marketing Coordinator; and Mackenzie Maddox, Training Manager, Education Galaxy
The 2020-2021 school year has presented many challenges for educators, especially with the combination of remote, hybrid, and in-person instruction. It has been difficult to ensure all TEKS have been mastered. Learn how Education Galaxy recovers learning loss to achieve TEKS mastery for 6th-8th grade students in math, reading, science, and social studies. We will explore engaging strategies to actively progress monitor and raise student accountability.
TPS: 1 • For: Middle School, Small School

6/16/2021 • Partner Session (11:30a-12:00p)
Impacting Loss of Learning with a CTE Plan
Sarah Frank, eDynamic Learning
In the coming year, schools will be faced with unprecedented learning gaps created by the pandemic. Teachers will be faced with an unparalleled challenge and will need tools to address those learning gaps. Learn how schools have used digital CTE curriculum to ease the burden on teachers and increase student engagement and achievement in both asynchronous and synchronous instruction.
TPS: 1,2,4 • For: High School, Middle School, Small School

6/16/2021 • Partner Session (11:30a-12:00p)
How to Hack the 8th Grade Social Studies
Alan Lowman, Consultant, Lowman Consulting LLC
Do you need to earn your Social Studies Distinction? Come hear from an 11-year veteran teacher about how his campus with 75% economically disadvantaged students has earned a Social Studies Distinction 6 years in a row! With a few tweaks, your campus can earn that Distinction too!
TPS: 1,2 • For: Middle School

6/16/2021 • Partner Session (11:30a-12:00p)
Options and Opportunities with Army ROTC
Kevin Smith, Recruiting Operations Officer, Army ROTC; Taylor Joseph, UT at Arlington; and Maria Salih, University of North Texas
Find out about education, training, scholarships, and other opportunities for career development options.
TPS: 1,3,5 • For: High School
WED. SESSION DESCRIPTIONS: TASSP Summer Workshop 2021 • 14


Partner Sessions • 11:30a - 12:00p | Set 2 • 12:45p - 2:00p • Wednesday

6/16/2021 • Partner Session (11:30a-12:00p)
Texas Schools to Watch - The Designation Process
Billy Pringle, TASSP Associate Executive Director - Middle Level Services; Schools to Watch State Director
This session will focus on the process of gaining distinction and designation as a Texas School to Watch. The Schools to Watch State Director for Texas will share the story and process of the STW National Program. Tips on the application writing process will be shared with all attendees.
TPS: 1,3,4 • For: Middle School

6/16/2021 • Partner Session (11:30a-12:45p)
Note: Extended Partner Session
The Reboot Series - Stealth SEL
Sean Cain, Chief Idea Officer, Lead Your School; and Dr. Michael Laird, School Administrator, Adjunct Professor, Lead Your School
NOTE: This session is part of a series. You are welcome to attend one or all. Maslow trumps Bloom! School performance experts and the best-selling authors of The Reboot; The Reboot Classroom; and The Fundamental 5; Sean Cain and Mike Laird, guide school leaders in a systemic process to create an overall school environment and body of universal adult practice that provides an underlying warm-blanket of emotional support and healing.
Staff and students immersed in a setting that addresses basic emotional health, safety, and belonging needs without exception, accelerates the recovery of everyone on campus.
TPS: 1

6/16/2021 • Partner Session (11:30a-12:00p)
Answer the Call by Serving the Children and Staff who Make up our Texas Public School Community
Charles Foster Johnson, Executive Director, Pastors for Texas Children
Pastors for Texas Children is a ministry that serves Texas’ neighborhood public schools through prayer, service, and advocacy. We support our schools by initiating school assistance programs with local congregations, promoting social justice for children, and advancing legislation that puts the needs of Texas children, families, and communities first.

6/16/2021 • Set 2 (12:45p-2:00p)
Don’t Furry About Me: Using a Therapy Dog to Address Staff and Student Well-Being
April Harris, Assistant Principal; and Michaela McCord, Counselor Intern, Midway Middle School
Educators and students are faced with many daily challenges imposed by a global pandemic, government turmoil, and controversial issues involving diversity, and these issues are creating extreme amounts of stress and anxiety. Programs to help improve mental-health and wellbeing for staff and students is essential, and our therapy dog program has done just that. We will provide background knowledge, resources, and our own success story to help you get your program started now!
TPS: 4 • For: High School, Middle School, Small School

6/16/2021 • Set 2 (12:45p-2:00p)
Can’t Cancel Campus Culture: Positive or Negative, It’s Always There
Julia Stephen, Principal, Coronado High School; and Leslie Milder, Founder, Friends of Texas Public Schools
High performing schools invest in building high performing, positive workplace environments that unite and energize those who work in them. Conversely, a low performing and negative culture undermines everything you do. Put the best educational strategies and people in place but neglect the health of your workplace culture, and you have a recipe for mediocrity or worse. Inspired educators who enjoy their workplace achieve greatness together and as a bonus, they do not complain about their jobs. Attend this session and leave with the antidote needed to heal your campus culture.
TPS: 2,3,4,5 • For: High School, Middle School, Small School

6/16/2021 • Set 2 (12:45p-2:00p)
Schooling for Resilience: Impacting the Academic Achievement of At-Risk Boys
Nathan Templeton, Ed.D., Professor; and Dr. Mitchell Curry, Professor, Texas A&M University-Commerce
This session will frame the broad array of academic and social problems faced by at-risk boys. Conceptualized in the framework of Academic Resilience Theory, content will address practitioner approaches that lead to better social behavior and educational outcomes for disadvantaged boys in spite of the adversities they face. With focused intentionality, promoting resilience also brings forth educational strategies related to the manner in which school structures and culture will shape male development; thereby influencing efforts to improve the academic achievement and life outcomes of at-risk boys.
TPS: 1,3,4 • For: High School, Middle School, Small School

6/16/2021 • Set 2 (12:45p-2:00p)
The Reboot Series – Curriculum and Assessment Decisions
Sean Cain, Chief Idea Officer, Lead Your School; and Dr. Michael Laird, School Administrator, Adjunct Professor, Lead Your School
NOTE: This session is part of a series. You are welcome to attend one or all. The World plays defense! Without question, schools lost the academic battle in 2020/2021. So let’s win this year. To do this, we must admit that the curriculum and assessment processes we had weren’t designed for what we face. School performance experts and the best-selling authors of The Reboot; The Reboot Classroom; and The Fundamental 5; Sean Cain and Mike Laird, guide school leaders in a strategic overview of how to streamline and optimize curriculum and assessment processes and practices. By doing so, schools will purposefully address Covid gaps, make the monumental job facing 2021/2022 teachers achievable, and optimize student outcomes.
TPS: 1
6/16/2021 • Set 2 (12:45p-2:00p)

**Mental Health & Rebuilding Relationships**

*Houston Kraft, Co-Founder, CharacterStrong*

This session will focus on practical tools to give you hope in the face of your ongoing challenges. We must equip our students and staff with meaningful supports for their mental health and well-being. It is essential that we have low-burden, but high-impact strategies to put a focus on relationships and connection as we re-establish our school and classroom cultures. You will walk away with easy-to-use resources and inspiration to do both.

TPS: 4 • For: High School, Middle School, Small School

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6/16/2021 • Set 2 (12:45p-2:00p)

**Want to Take the Next Leadership Career Step to Principal or Central Admin? TIPS and Tricks for Strengthening your Interview Preparation and Skills**

*Dr. Sandra Clement, Executive Director for School Leadership, Corpus Christi ISD; Dr. John Prezas, Executive Director for School Leadership, Corpus Christi ISD; and Dr. Rafael Silva, Executive Director for School Leadership, Corpus Christi ISD*

Despite the challenges of the pandemic, leaders are still seeking career promotions, especially at a time with increased retirements. This session will provide attendees successful interview preparation steps, interview questioning strategies, and opportunities to network in groups to discuss the top quality attributes they seek in a leader.

TPS: 2,3,5 • For: High School, Middle School, Small School

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6/16/2021 • Set 2 (12:45p-2:00p)

**Creating an Epidemic of Professional Learning with Teacher Leadership (Asynchronous)**

*John Wink, Wink Educational Consulting*

Student improvement can’t occur with teacher improvement, and teacher improvement can’t occur without teacher leadership. In this engaging and structured asynchronous session, participants will learn about the importance of leaders developing leadership in all teachers and the ways that leaders can guarantee every teacher’s success by developing teacher leadership throughout the campus. Learn from John Wink’s successful practices how to identify and develop leadership based on Wink’s Hierarchy of Instructional Excellence. Additionally, John will share his strategies to create a culture of on-going professional learning through a concept called ‘Second-Hand Learning’. Learn how to build a professional learning community where adult learning is the most important endeavor where learning is acquired, shared, and spread throughout the entire school community.

TPS: 1,2,4

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6/16/2021 • Set 2 (12:45p-2:00p)

**Take Your Middle School to the NEXT LEVEL!!**

*Shannon Wilhite, Principal; Martha Woodall, Counselor; and Heather Hughes, Teacher, Lone Oak Middle School*

Everyone knows that TIME is the big factor when it comes to trying something new. However, time invested up front prevents wasting valuable time when it matters most. Becoming a Texas School to Watch not only gives a middle school State and National Recognition, it also opens doors to new opportunities and challenges campuses to improve constantly. This presentation will exhibit how Lone Oak Middle School became a School to Watch in 2011 and how it continued to be Redesignated 3 times since then. Maintaining a School to Watch status for a decade requires a growth mindset and willingness to try new things. Questions about becoming a School to Watch will be answered during this session as well. Examples of the new things that have been implemented over the last 6 years will be presented, such as the House System, Room Transformations, PowerHour, Jump-start, Archery, Campus Culture, and much more!!

TPS: 1,2,4,5 • For: Middle School, Small School

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6/16/2021 • Set 3 (2:15p-3:30p)

**Building a Positive Culture**

*Herb Cox, Ed.D., Assistant Clinical Professor, School of Education for the Master of Arts in School Leadership, Baylor University*

The topic of this presentation will cover several of the different aspects of a powerful, positive campus culture and how to develop one for your campus. There will be specific examples of steps that were taken at Midway Middle School in Hewitt, Texas over the course of the past nine years, including the four pillars of MMS, PLCs, positive pre-supposition, and positive discontent. There will be several quotes to digest from educational leaders across this nation and state, along with several ideas from MMS.

TPS: 2,3,4

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6/16/2021 • Set 3 (2:15p-3:30p)

**Rural Schools Hot Topic**

*Nathan Templeton, Ed.D., Professor, Texas A&M University, Commerce*

Rural schools face many challenges. As Hill (2014) discusses, reduction in funding due to fluctuations in enrollment and a declining tax base, reluctance to meet the needs of second language learners, and the inability to attract and retain new educators, are a few such challenges. This session will explore high-impact practices to improve service delivery and increase learning outcomes in rural settings.

For: Small Schools
The Reboot Series – The MOST Valuable Asset
Sean Cain, Chief Idea Officer, Lead Your School; and Dr. Michael Laird, School Administrator, Adjunct Professor, Lead Your School
NOTE: This session is part of a series. You are welcome to attend one or all. Nothing is more expensive than wasted and lost time!
School performance experts and the best-selling authors of The Reboot; The Reboot Classroom; and The Fundamental 5; Sean Cain and Mike Laird, guide school leaders in a frank discussion of time and our ability and duty to leverage it. The job facing the post-pandemic school is daunting but doable. If we provide our teachers and students with TIME. The success of your campus this year will be determined by your courage in battling the common, habitual, and hidden enemies of instructional time.

T-TESS: Moving from a Tool of Compliance to Campus Instructional Growth
Kristina Carssow, Senior specialist, National Institute for Excellence in Teaching (NIET)
Is T-TESS one more thing your administrative team has to check off their list each year? Do you want to learn how to harness the power of this observation tool to create a language of instruction and growth on your campus? Do you need strategies on how to calibrate your team with walkthroughs and formal observations with the requirements of the Teacher Incentive Allotment (TIA)? This session will outline how to use the language of the T-TESS rubric to create a common campus instructional framework. We will also discuss what calibration could look like on your administrative team and how that will impact teacher growth.

If You Think You Can Cure Test Anxiety, Think Again
David Waldherr, Founder, Cambridge Grant Award Program
Prep companies recommend a big breakfast and extra sleep to reduce test anxiety. Not true. Text anxiety is assumed to be harmful, but it may not be as bad as you think. We will discuss research-proven anxiety interventions that actually work. You and your students can forever control test anxiety.

Developing Authentic Leadership and Collective Ownership of Culture
Dr. Devin Padavil, Superintendent, Taylor ISD; TASSP Past President
Participants will take part in a discussion to share and learn ideas about how to develop a learning culture that encourages teacher and student voice and moves towards campus goals.
Motivating Teachers During Difficult Times

**DISTINGUISHED SPEAKER:**

Todd Whitaker, Ed.D., Professor, University of Missouri

Having high-energy staff members is critical to the success of every school and district. Everyone who works with students must come to school in a positive frame of mind each day. This is even more challenging during difficult times. This session will focus on ways for educational leaders to motivate themselves and everyone in their organization. Attendees will also learn how to take away the power from any negative people we come in contact with. During good times, it is nice to have a positive focus, but during challenging times, we must.

TPS: 1,2,3 • For: High School, Middle School, Small School

Leadership During Chaos: Creating a Story for Yourself that Brings Emotional Stability to You and Others

**DISTINGUISHED SPEAKER:**


Leadership is heavily influenced by the stories we carry in our heads about ourselves and others. COVID has forced us to move through order to disorder to chaos to reorder. This process forces changes in our stories about ourselves and our leadership. There are six “characters” you need to have in your story to lead with stability and maintain the strength of your leadership. This session will examine those characters and strategies to stay the course.

TPS: 2,4

A Roadmap to Recovery: The Hero’s Journey as a New Way to Understand Stress and to Guide Your Campus to Peak Performance in the 2021-2022 School Year

**DISTINGUISHED SPEAKER:**

Adam Saenz, Ph.D., Psychologist, The Applied EQ Group

The COVID-19 pandemic has thrust us from the known into the unknown. In other words, we are on a hero’s journey, facing dragons at closer range than ever before (e.g., hybrid models of instruction, racial unrest, economic uncertainty, and political division). The process has worn us out. The good news is that stress doesn’t have to be the enemy. In fact, if our goal is to live a stress-free life, we are cheating ourselves out of a potentially valuable fuel source. Stress, when understood and managed effectively, can result not only in increased personal wellbeing, but also in authentic community among our colleagues and relational connection with the students we serve.

TPS: 1,2,3,4 • For: High School, Middle School

What-a-Gogy? Strategies for Designing Engaging Professional Development

**DISTINGUISHED SPEAKER:**

Nelson Coulter, Ed.D., Assistant Professor of Professional Practice at LSU - Shreveport

Participants in this session will explore ideas for crafting highly engaging learning tasks for members of the learning organization. Robust and engaging professional development strategies will be presented and discussed.

TPS: 1,2,3,4 • For: High School, Middle School, Small School

Chapa Middle School - The Best Middle School in the Universe!

Lisa Walls, Principal; Leah Cochran, Reading Intervention; and Dr. Kayla Sweet, ELA Co-Teach, Chapa Middle School

Chapa Middle School was designated a Schools to Watch in 2011 and has been Redesignated for the third time in 2020. We are a Title 1 campus with 65% of students on free/reduced lunch and have created a highly invested community of parents, teachers and students through a variety of family events. Discover ways to revitalize the life of your campus and community culture by hosting events such as Guys and Girls Night Out, Coffee with the Counselors, #DADSQUAD, Coffee House, Talent Show and our Chapa 5K Challenge. CMS has also created positive behavior intervention and supports for our campus so that our students are successful. We have ideas such as Student of the Month, Rockstars, and Cougar Cash. Come hear our journey on maintaining our Schools to Watch designation and learn some tools on how to implement these ideas.

TPS: 1,4 • For: Middle School

Equity Mindset: Envisioning Equity in Our Schools

**DISTINGUISHED SPEAKER:**

Richard Gordon, Principal, Paul Robeson HS for Human Services

An essential component of any effort to build healthy, flourishing, nurturing school communities is the cultivation of diversity, equity, and inclusion practices embracing all students, specifically those deriving from predominantly minority, under-represented, and/or impoverished communities. Educators believing all student can, and will, learn if genuinely cared for, and who genuinely empathize with varying cultural backgrounds and personal circumstances is key. Principals valuing the academic, social, and economic diversity in communities provides better understanding of how to address pressing social, cultural, economic, and environmental challenges tearing at the fabric of American society. This presentation will discuss how Paul Robeson HS in Philadelphia (PA) adopted an “Equity Mindset” to lead its turnaround from a school on the verge of permanent closure to a school highlighted in the national headlines.
6/17/2021 • Set 5 (1:15p-2:30p)

**Hide Your Goat**

**DISTINGUISHED SPEAKER:** Steve Gilliland, Author

Our fast-paced and stress-filled schedules open the gate to allow people and circumstances every opportunity to “get our goat.” HIDE YOUR GOAT puts into perspective how your daily life intersects with people of diverse backgrounds, opinions and personalities. In this eye-opening session, Steve Gilliland shows how to avoid being robbed of the opportunity to perform at peak performance because of negativity. Key Takeaways: How to head off conflict when negativity runs rampant and how to improve your own outlook; How to deal with by-products of bad attitudes; How to assign the right value to every situation and not give people permission to ruin your day.

**TPS:** 2,4

6/17/2021 • Set 5 (1:15p-2:30p)

**How To Get All Teachers to Be Like the Best Teachers**

**DISTINGUISHED SPEAKER:** Todd Whitaker, Ed.D., Professor, University of Missouri

There are dramatic differences in the quality of teachers in every school. If all teachers could be more like the best teachers, then we would have significant improvement in every school. Every building has special teachers who connect with all students and consistently engage them in learning. This session focuses on what principals can do to get all of the teachers to be like their best teachers. You will learn specific things that can immediately be implemented in your classrooms and schools.

**TPS:** 1,2,3 • For: High School, Middle School, Small School

6/17/2021 • Set 5 (1:15p-2:30p)

**From Ripples to Waves - Creating a Culture of Equity**

**Dolores Caamano, Managing Director, Equal Opportunity Schools; and Julie McCain, English Department Chair, Lamar CISD**

Join Equal Opportunity Schools as we facilitate a conversation with school leaders from Lamar CISD in this education equity session. In this session, Lamar CISD will touch on the impact dedicated resources have in building equitable learning environments for students, an education equity program has on district culture, equity consultants have on teacher/team development and how that has increased low-income and students of color participation in rigorous courses across their campuses. This session is designed to leverage the expertise of an EOS current partner district to provide strategies that can be leveraged immediately and in the upcoming school year.

**TPS:** 1,2,3,4,5
6/17/2021 • Set 5 (1:15p-2:30p)
Opening Schools: How to Establish Relational Reconnection After a Year of Hybrid/Virtual Instruction
Adam Saenz, Ph.D., Psychologist, The Applied EQ Group
Most of us already know that relationships matter in any field, but particularly in education. The question is: how? How do we build life impacting relationships with students after some have not been on campus for many months? How do we build resourceful relationships with colleagues on campus, many of whom we have interacted with mostly via virtual meetings? How do we build supportive relationships with our students’ parents? And how do we do all that virtually, if we need to in the future? There is a framework—the practice of four essential skills that will posture and position any educator to a place of relational readiness. 1) Reflecting (on why I am here); 2) Directing (the fuel of my emotion); 3) Connecting (building relational bridges across differences) and 4) Protecting (my mind, my heart, and my body from toxic, hurtful behavior).
TPS: 1,2,3,4 • For: High School, Middle School

6/17/2021 • Set 5 (1:15p-2:30p)
Coaching Fellow Administrators to Lead Through the Pandemic
Melissa King-Knowles, Principal, Dulles High School, Fort Bend ISD; Deidra Lyons-Lewis, Principal, Lake Olympia Middle School
The last year and a half have been a challenge for many. There has been a focus on our teachers and students (rightfully so), but what about administrators? Now that we may be coming out on the other side of this experience, the face of public education is forever changed. In this session, learn how two leaders (one MS and one HS) have effectively led other administrators through this season of strain. We are better together! Through our own PLC practices administrators are more readily able to support our districts and respective campuses; we become better equipped and more empowered to lead through such massive changes. This is an excellent session for those who are aspiring to the next level in their career.
TPS: 2,3,4 • For: High School, Middle School

6/17/2021 • Set 5 (1:15p-2:30p)
Building Staff Readiness for Social Emotional Learning
John Norlin, Co-Founder, CharacterStrong
The truth is: Everyone needs Character Development. We know that our staff is in need of strong classroom management and relational skills. We know that are craving tools for meaningful connection and the long-term success that social and emotional learning helps facilitate. We also know that when we put an intentional focus on character development, we create a culture & climate where more students and staff WANT to come to school versus feel like they HAVE to come to school. This resource-packed workshop will show you an intentional framework for effective culture change through practical activities, tools, and resources that are engaging and easy-to-use. It will connect the dots on how to strengthen your multi-tiered systems of support for behavior in your school(s).
TPS: 1,3,4 • For: High School, Middle School, Small School

6/17/2021 • Set 5 (1:15p-2:30p)
The Raven Way - How
Dayna Anthony-Swain, Principal; Aries Lefridge, Science Department Chair; and LaKeya Lewis, Math Department Chair, Decker Middle School
At Decker Middle School, every students’ best interest comes first every single day. How do we make sure that our vision comes to life daily? The Raven Way is a movement at Decker Middle School that comes to life through student empowerment, teacher leadership, the fine arts, and AVID in order to build relationships with students and make sure they embody that to be a Raven is to be a scholar. During this session, we will focus on culture, movement (in-person and virtually) and what refinement of practices means for school improvement.
TPS: 3,4 • For: Middle School
**THU. SESSION DESCRIPTIONS: TASSP Summer Workshop 2021 • 20**


## Set 6 • 2:45p - 4:00p • Thursday

**6/17/2021 • Set 6 (2:45p-4:00p)**

### How to Help the Pandemic Generation Thrive Now & Later; No-Cost, Proven Strategies That Build Student Resilience and Peak Performance in Uncertain Times

**DISTINGUISHED SPEAKER:**
Michele Borba, Ed.D., Author

These are unprecedented times but how do we help our students? Dr. Borba explains why S.E.L. and resilience are core when educators consider how to help their children before and after school. She offers 4C’s Care, Connect, Cope and Cultivate Hope to reach kids—whether learning is digital or in person, during these challenging, unprecedented times. You will learn real, no cost, evidence-based ways to help children overcome adversity, be more resilient and learn skills they will need both now and later. And you’ll hear a range of support options from how to: rebuild personal connection after experiencing disconnection, teach coping strategies, minimize anxiety and stretch focusing, and so much more! Most important, you’ll leave with strategies to improve school performance as well as help students become thrivers both now and later. Examples are tailored to teachers across grade level and subjects.

**TPS:** 2,4

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**6/17/2021 • Set 6 (2:45p-4:00p)**

### Money, Resources, and a Winning Plan: Grant Funding for Implementing Blended Learning in Mathematics

**David Warren, Principal, Farmersville Junior High School; Micah Taylor, Assistant Superintendent, Farmersville ISD; and Jeremy Posey, Director of Curriculum, Farmersville ISD**

Presenters will review the process for writing a winning grant proposal for the Math Innovation Zone Blended Learning Grant through TEA. The plan for implementation and design, including the hiring of a grant-funded curriculum and implementation expert, will be reviewed by the Farmersville ISD Assistant Superintendent for Curriculum and Instruction, the Director of Curriculum, and the Junior High School Campus Principal. Learn how to apply proven lessons for your own blended learning plan!

**TPS:** 1,2 • For: High School, Middle School, Small School

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**6/17/2021 • Set 6 (2:45p-4:00p)**

### Workshop: Student Motivation Through Creative Assignment Design

**DISTINGUISHED SPEAKER:**
Alan November, Senior Partner & Founder, November Learning

Based on research for student motivation as well as leveraging emerging technologies, this workshop is designed for secondary educators who enjoy exploring new strategies to empower students to take responsibility for managing more of their own learning. Units include: Empowering students with high level search skills, Making Thinking Visible, Teaching students to ask more creative questions as a daily habit of high powered learning, and Peer-to-peer support.

**TPS:** 1,4

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**6/17/2021 • Set 6 (2:45p-4:00p)**


**Living Your Best Life as an Educator**

**DISTINGUISHED SPEAKER:**
William D. Parker, Author, Speaker, Education Consultant, Principal Matters, LLC

When you fly on an airplane, if the cabin loses pressure, you are reminded to place your oxygen mask on first before helping others. But educators are especially prone to helping others before taking care of themselves. The result is often anxiety and burnout. In his newest book, William D. Parker unpacks the root issues surrounding your motivations for serving students and school communities. Will shares ten essential principles all educators need for personal and professional growth. Spend time in guided exploration, discussion, and consultation on goal-setting, self-improvement, and strategies for self-care. Discover ways to live your best life now as an educator and individual so that you can continue helping your school community to flourish!

**TPS:** 2,3 • For: High School, Middle School, Small School

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**6/17/2021 • Set 6 (2:45p-4:00p)**

### What’s Changed, Stayed the Same, Has a New Name? TSI2.

**Hannah Mueller, Director Publishing TSI, Cambridge Educational Services**

This session shows you major TSI2.0 changes including test reorganization and new question-types. Discussion focuses on new scoring, virtual testing, and ELAR and Math Strands. Identify the precise skills to meet benchmarks so you can pass your first time. Review the most efficient way to prepare for this new test.

**TPS:** 1 • For: High School, Middle School, Small School

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**6/17/2021 • Set 6 (2:45p-4:00p)**

### Culturally Responsive Practices: Promoting Inclusion and Equity for All

**Melissa King-Knowles, Principal, Dulles High School; and Deidra Lyons-Lewis, Principal, Lake Olympia Middle School**

Now, more than ever before, it is time to answer the call for equity in student learning. Leading campus staff through increased awareness of implicit bias and practices that reflect inclusion and equity for all students can feel daunting. However, when campus leaders exercise commitment to the cause and prepare to guide teachers as they apply sound instructional practices, growth is inevitable. Culturally Responsive Practices allow us to truly embrace the TASSP motto: above all, students first. Come hear about our experiences in leading staff through this process and how you can find ways to do this at your own schools too.

**TPS:** 1,2,3,4 • For: High School, Middle School
6/17/2021 • Set 6 (2:45p-4:00p)
Lead Like a Five-Star Chef
Amanda Vass, Professional Service Lead, Mentoring Minds
With this past school year behind us, we all are in need of a little humor. Come join us as we make connections to school leadership through comedian and former teacher Devin Siebold’s thought-provoking video. Participants will view the humorous video “What if Cooking Were More Like Teaching?” Together we will explore how the content can provoke thought, inspiration, and ideas on what teachers are looking for in a leader. Participants will receive practical leadership tips from a former Principal, Assistant Principal, and Instructional Coach. The goal is to walk away with ideas gained during this session to support teachers and staff in making a positive difference in teaching and learning.
TPS: 1,2,3,4 • For: High School, Middle School, Small School

6/17/2021 • Set 6 (2:45p-4:00p)
Activities to Build Empathy & Support for Your Teachers
Dr. Winston McCowan, Jr., Principal, Chisholm Trail High School
Dr. Winston McCowan Jr. has created strategies for engaging people in conversations that open their hearts and minds to what is at the core of their life. As has been observed during the pandemic, people have experienced increased frustration, stress, anxiety, and, yes, anger. In his book, The 7 Habits of Highly Effective People, Stephen Covey titles the 5th habit, “Seek First to Understand, Then to be Understood.” Dr. McCowan knows that to support his staff, students, and community, he must listen to the cries of his constituents so that he can better determine the most effective way to support and assist them. Dr. McCowan will share multiple ways to show empathy when dealing with difficult situations.
TPS: 1,2,3,4 • For: High School, Middle School, Small School

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Thursday Passport Booth
Sarah Colman • sarah.colman@lexialearning.com

Mentoring Minds »
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Wednesday Passport Booth
Dr. Christine Ngei • 800-585-5258 • christine@mentoringminds.com

Cambridge Educational Services »
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Wednesday and Thursday Passport Booth
David Waldherr • 847-774-7661 • waldherr@cambridgeed.com

Equal Opportunity Schools »
TASSP SILVER PARTNER
Tofa McCormic • tofa@eoschools.org

iteachTEXAS »
TASSP SILVER PARTNER
Thursday Passport Booth
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Lead Your School »
TASSP SILVER PARTNER
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Two $500 Door Prizes Each Day! - Visit Exhibit Showcase Passport Booths

If you are looking for solutions to specific challenges that you face at your school, chances are you’ll find them in the Virtual Exhibit Showcase. Take time to visit the exhibits during the Summer Workshop, express your gratitude for their participation, and see what resources they have that might be a perfect fit for your school. Remember to check in with the day’s designated Passport Exhibitors, and you might win one of two $500 door prizes given at the end of Wednesday and Thursday. All the entries will be combined for the Friday drawings.

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CharacterStrong »
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eCampus Systems »
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### Participant Signature

Date

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**Note:** A summarized description of the SBEC standards (Texas Professional Standards for Principals) for certificate renewal is provided on the back of this form. It is the responsibility of the attendee to keep an accurate record of CPE credit hours earned and to maintain an ongoing record of attendance for all professional development hours.

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Phone/Fax Numbers: (   )   (   )

School District/Organization: ________________________________

Position: ________________________________

Name: ________________________________

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**Texas Association of Secondary School Principals**

**SBEC Provider Number for TASSP:** 500-111

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**Texas Professional Standards for the Principal**

**Continuing Professional Education (CPE)**

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**TASSP SUMMER WORKSHOP**

June 16-18, 2021 | VIRTUAL
Purpose: The standards, indicators, knowledge, and skills identified in this section shall be used to align with the school's vision and improve the quality of instruction.

Standard 1--Instructional Leadership. The principal is responsible for ensuring every student receives high-quality instruction.