

TASSP AND LEAD YOUR SCHOOL PRESENTS:

Fundamental 5 NATIONAL SUMMIT

OCTOBER 1-2, 2023 AT THE HILTON AUSTIN AIRPORT

This program is for ALL GRADE-LEVEL student teachers, teachers, instructional coaches, assistant principals, principals and central office administrators.

The Fundamental 5 are the instructional practices that help make learning stick and can be used from kindergarten through high school, in any classroom, with any subject. The Fundamental 5 represents the first line of defense in intervention strategies for struggling students while also positioning academically stronger students to achieve at levels previously beyond the collective imagination of the profession.

Welcome!

Sunday, October 1st

12:00 Noon – 5:00 PM	REGISTRATION
1:30 PM – 2:30 PM	WELCOME AND OPENING SESSION <i>Ruben Perez in the Bergstrom Ballroom</i>
2:45 PM – 3:45 PM	SET 1 - BREAKOUT SESSIONS
4:00 PM – 5:00 PM	SET 2 - BREAKOUT SESSIONS Repeat of Set 1

Monday, October 2nd

8:00 AM – 8:30 AM	COFFEE SERVICE
8:30 AM – 9:30 AM	GENERAL SESSION / KEYNOTE <i>Sean Cain in the Bergstrom Ballroom</i>
9:45 AM – 10:45 AM	SET 3 - BREAKOUT SESSIONS
11:00 AM – 12:00 PM	SET 4 - BREAKOUT SESSIONS Repeat of Set 3
12:00 PM – 12:45 PM	LUNCH PROVIDED
1:00 PM – 2:00 PM	SET 5 - BREAKOUT SESSIONS
2:15 PM – 3:15 PM	SET 6 - BREAKOUT SESSIONS Repeat of Set 5
3:30 PM – 4:30 PM	PLANNING SESSION – Work with the LYS Coaches

Sunday, October 1st

12:00 NOON – 5:00 PM REGISTRATION AT THE HILTON AUSTIN AIRPORT

1:30 PM – 2:30 PM WELCOME AND OPENING SESSION KEYNOTEBERGSTROM BALLROOM



• **Ruben Perez - REMEMBERING OUR POSITION OF INFLUENCE.** Leading a school is a privilege that comes with great responsibility. Everything we do affects the mindset and daily practices under our watch. We will discuss the reasoning behind priorities and communication that helps you move forward with confidence in your role of leadership.

Ruben Perez has experience in supervision that ranges from campus, district office, to off-site programs in Section 8 housing. Currently, he offers training, workshops, and coaching services through Ruben Speaking LLC and aha! Process Inc.

2:45 PM – 3:45 PM SET 1 - BREAKOUT SESSIONS (CHOOSE 2 BELOW: SET REPEATS)

Sean Cain, Coach, Lead Your School • JUST CLOSE THE LESSON BERGSTROM A
Lesson Closure is the *Fundamental 1*. Learn to how to Close every lesson, every day, to optimize student cognition and retention.

James Cline, Director, Galena Park ISD • CAUGHT BEING GOOD: HOW RECOGNIZING AND REINFORCING CAN HELP CREATE A POSITIVE LEARNING ENVIRONMENT FOR ALL STUDENTS BERGSTROM B
Creating and maintaining a positive classroom environment can be challenging for all new teachers as they try to find out who they are and what teaching style works best for them. This session will examine why recognizing and reinforcing should be at the forefront of any new teacher training and how it can be used as a powerful tool to help teachers and students create a space where learning can thrive!

Jay Matthew, Assistant Principal, Tompkins High School, Katy ISD • CRITICAL WRITING IN HIGH SCHOOL MATH AND FOREIGN LANGUAGE CLASSES BERGSTROM C
Use the experience of two teachers: one math, and one Spanish, showing how critical writing helps their students become critical thinkers in their particular subject.

Monica Miller, Principal, Liberty Hill Middle School, Liberty Hill ISD • FUN 5... GOING FROM “JUST A B” TO BEING THE EXCEPTION..... BERGSTROM D
Focusing on Fundamental 5 teaching strategies and celebrating student growth has transformed Liberty Hill Middle School into exceptional academic performance. Simple consistent strategies campus wide, such as PLC SMART Goals, Priority TEKS focus, PLC data digs, data difference makers, and incorporating consistent campus-wide critical writing (many classes became English 2.0) made all the difference. From independent student priority TEKS tracking to RACE strategy to Smartie Cards for growth to being awarded the Data Difference Maker, our entire campus has grown! Come learn how LHMS turned our “B” into Being the Exception!

Josh Tovar, Principal, Memorial Pathway Academy, Garland ISD • CREATING ACADEMIC GROWTH FOR OUR EMERGENT BILINGUAL STUDENTS USING FUNDAMENTAL 5 DEL VALLE
Memorial Pathway Academy receives students from all over the world who don't know how to speak or write in English. Our #MPAFAMILIA work as a team to provide a caring learning environment with a structured delivery of instruction using the Fundamental 5.

4:00 PM – 5:00 PM SET 2 - BREAKOUT SESSIONS - REPEAT OF SET 1 ABOVE

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announcements and session handouts!**



Monday, October 2nd

8:00 AM – 8:30 AM

COFFEE SERVICE

8:30 AM – 9:30 AM

GENERAL SESSION BERGSTROM BALLROOM



• **Sean Cain - AWARENESS TO EXPERTISE: THE INSTRUCTIONAL JOURNEY ON THE ROAD**

LESS TRAVELED. Expertise is not developed by accident. Building expertise is a focused, purposeful, and collaborative endeavor. In other words, the opposite of how schools have recently been forced to operate. Let the past go and embrace the lost practices and processes that accelerate every teacher's journey from awareness to expertise.

Sean Cain serves as the Chief Idea Officer for Lead Your School (LYS), a confederation of successful school leaders dedicated to improving student, campus, and district performance.

9:45 AM – 10:45 AM

SET 3 - BREAKOUT SESSIONS (CHOOSE 2 BELOW: SESSIONS REPEAT)

Ruben Perez, Ruben Speaking • REMEMBERING OUR POSITION OF INFLUENCE BERGSTROM A

Keynote continued. We will discuss the reasoning behind priorities and communication that helps you move forward with confidence in your role of leadership. You are also invited to express some of your concerns.

Sherilynn Cotten, Coach, Lead Your School • THINKING WITH YOUR CONTENT BERGSTROM B

An efficient teacher delivers a lot of content. An effective teacher has students recall what was delivered. The great teacher has their students use their content and think deeply about it, while building a web of connections that enhances understanding and amplifies performance. Don't settle for an efficient or effective classroom. Build a thinking classroom and be great!

Tracy Dennis, School Improvement Specialist, ESC 2 • ALIGNING FUNDAMENTAL FIVE

WITH SHELTERED INSTRUCTION BERGSTROM C

Discover how Fundamental Five aligns perfectly with Sheltered Instruction and walk away with a wealth of strategies that can be used immediately in the classroom to support Emergent Bilingual students in your ESL program.

Ranesia Davenport Edwards, Associate Principal, Dwight D. Eisenhower High School, Aldine ISD

• **BLUEPRINT FOR INSTRUCTIONAL WINS BERGSTROM D**

The Blueprint for Instructional Wins. This gives everyone the opportunity to understand the background and stability of Instruction in the classroom. Shows that the student's needs and success are at the top of every educator's priority.

Brandy Corbin, Principal, Fairdale High School, Jefferson County Public Schools, KY • INCREASING TEACHER EFFICACY WITH THE FUNDAMENTAL 5 CHENNAULT

This session will focus on how Fairdale High School implemented a school instructional point of view (The Fundamental 5) and a Powerwalks Instructional Coaching Plan to support increased teacher efficacy. Fairdale HS adopted the F5 Practices for Quality Instruction as part of our school turnaround model after being placed in "priority" school status by the Kentucky Department of Education. Through schoolwide implementation of the F5 Practices, professional development with Lead Your School, and an instructional coaching model using the Powerwalks system we increased student success and teacher efficacy. This led to the successful release of our school from priority status and supported our move to one of the most successful Title I schools in Jefferson County.

Meghan McMurrey, Morton Ranch Jr. High School; and Ashley Walker, Math Instructional Coach, Katy ISD

• **TAPPING INTO THE POWER ZONE: UNLOCKING YOUR FULL POTENTIAL DEL VALLE**

Join us for an exhilarating session as we delve deep into the true power of the Power Zone. Discover the small teacher moves teachers can make in the Power Zone that have the potential to yield monumental results in the classroom. Learn how providing meaningful feedback, clarifying misconceptions, and asking higher level thinking questions seamlessly interconnect with the Power Zone.

11:00 AM – 12:00 PM

SET 4 - BREAKOUT SESSIONS - REPEAT OF SET 3 ABOVE

12:00 PM – 12:45 PM

LUNCH PROVIDED

1:00 PM – 2:00 PM

SET 5 - BREAKOUT SESSIONS (CHOOSE 2 BELOW: SESSIONS REPEAT)

Terry Clapsaddle, Coach, Lead Your School • THE CONNECTION: THE FUNDAMENTALS OF DISTINGUISHED TEACHING AND LEARNING BERGSTROM A

There is a direct path that connects the quality of delivered instruction, student performance, and teacher evaluation level. The path is The Fundamentals 5. See how various levels of Fundamental 5 implementation correlate to both student performance and T-TESS categories. Then learn how to help your teachers better use fundamental practices to legitimately achieve a Distinguished rating on their T-TESS evaluation.

Dr. Tricia Tsang, Assistant Principal, Rhoads ES, Katy ISD • THE FUNDAMENTALS OF EMOTIONALLY HEALTHY CLASSROOMS BERGSTROM B

High-Yield Instructional Practices are high-yield because they meet the needs of the whole child. Learn how the better implementation of The Fundamental 5 is the foundation of an emotionally healthy and supportive classroom for all students.

Cynthia Retana, Director, Ector County ISD • FROM NONE TO RUN: THE FUNDAMENTALS OF PROACTIVE INDUCTION BERGSTROM C

In a time when districts are forced to be creative with staffing their classrooms, an effective teacher induction program is critical to student achievement. Join us as we share the steps necessary for a campus or district to better equip new hires for success in the classroom.

Dr. Mike Laird, Coach, Lead Your School • NOTE WORTHY NOTE MAKING BERGSTROM D

The easiest way to embed more critical writing in grade 3-12 classrooms is through daily, authentic note making. Join Mike Laird as he shares an easy to implement note making process that works with all subjects, all students, all the time.

Sandy Rodriguez, Instructional Specialist; Katie Boyer, RLA Instructional Coach, Katy ISD • COACHING CONVERSATIONS FOR THE WIN: EMPOWERING TEACHERS WITH DATA! DEL VALLE

This session aims to empower teachers with data-driven coaching conversations as a means to enhance instructional practices and improve student outcomes. Participants will explore the power of coaching conversations that are rooted in Powerwalk data analysis and evidence-based strategies. The session will provide an overview of effective coaching frameworks and techniques for utilizing data to inform instruction. The goal is to equip teachers with the necessary knowledge and skills to leverage data in coaching conversations, leading to improved instructional decision-making and ultimately, better student achievement.

2:15 PM – 3:15 PM

SET 6 - BREAKOUT SESSIONS - REPEAT OF SET 5 ABOVE

3:30 PM – 4:30 PM

PLANNING SESSION - WORK WITH THE LYS COACHES..... BERGSTROM A/B

Thank you for attending!

Texas Association of Secondary School Principals | Lead Your School



Fundamental 5
NATIONAL SUMMIT



Meet the Speakers



Sean Cain, Coach, Lead Your School | Sean Cain spent the formative years of his career working in difficult instructional settings. Recognized for the success of both his students and the systems he designed and implemented, he quickly moved up through the instructional leadership ranks. This culminated in his last public education position as State Director of Innovative School Redesign (Texas). Currently, Cain serves as the Chief Idea Officer for Lead Your School (LYS), a confederation of successful school leaders dedicated to improving student, campus, and district performance.



Terry Clapsaddle, Coach, Lead Your School | Terry Clapsaddle is the newest member of the Lead Your School Coaching Staff. A recognized and successful teacher and school leader, Terry worked at the elementary, middle, and high school levels before retiring as the Principal of Canutillo High School. Providing an exceptional education and elevating opportunities for at-risk students, poor students, bilingual students, and recent immigrant students is her passion and expertise.



James Cline, Senior Director for Risk Management and Non-Exempt Services, Galena Park ISD | James Cline is in his 22nd year as an educator, all in his home district of Galena Park ISD. Over the years, he has served as an elementary school teacher, high school teacher, high school assistant principal, and middle school principal. He also had the pleasure of serving the district as the Director for Teacher Development and Mentoring and Director for Professional Development. Mr. Cline is in his first year as Senior Director for Risk Management and Non-Exempt Services and enjoys continuing to serve the GPISD community in this new role. Mr. Cline received his B.A. and M.A. in History from the University of Houston Clear Lake and is working on his Educational Leadership Ed.D., from Stephen F. Austin State University.



Brandy Corbin, Principal, Fairdale High School, Jefferson County Public Schools, KY | Brandy Corbin is a high school principal at Fairdale High School located in Louisville, Kentucky. Fairdale HS is a comprehensive high school with a diverse learning community that serves approximately 1500 students grades 9-12. Ms. Corbin started her career as a high school English teacher, worked for the school district as a Literacy Specialist for several years, moving to an Instructional Coach position dedicated to Fairdale HS, before

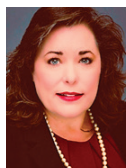
becoming a school administrator at the school. She served as an Assistant Principal at Fairdale before becoming the Executive Principal at the school.



Sherilynn Cotten, Coach, Lead Your School | Sherilynn Cotten is an original member of the Lead Your School Team and a co-author of *The Fundamental 5 Revisited: Exceptional Instruction in Every Setting*. An accomplished secondary school leader, Cotten has been instrumental in proving that PLCs, Tri-Mester, IB, and The Fundamental 5 make teachers more effective and students more successful.



Ranesia Davenport Edwards, Associate Principal, Dwight D. Eisenhower HS, Aldine ISD | Ranesia has a track record of successful teaching experiences teaching struggling readers and is motivated to provide EVERY child with an exceptional education as a campus school administrator. Ranesia taught for 7 years, served as an Instructional Coach, and is currently in her 15th year in Administration.



Tracy Dennis, School Improvement Specialist, ESC 2 | Tracy has served in education for over 25 years as an elementary and a middle school teacher, a campus instructional specialist, a campus administrator, an educational specialist, instructional coach and a district administrator.

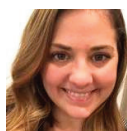


Dr. Mike Laird, Coach, Lead Your School | Dr. Mike Laird is currently a public school administrator as well as an adjunct professor, who mentors aspiring school leaders. Along with his continuing service to public education as a teacher, coach, assistant principal, principal, and assistant superintendent, he proudly served his country for twenty-two years as an officer in the United States Army Reserve. His current focus is on the leadership and methods necessary to “rapidly” improve the academic performance of students in today’s high stakes accountability environment.



Jay Matthew, Assistant Principal, Tompkins High School, Katy ISD | Accomplished Assistant Principal and Professional Educator offering 17 years of supporting academic administration functions. Motivated to improve relationships among faculty, students, and administrators. Personable and outgoing with skill in building rapport with diverse cultural and socioeconomic backgrounds. A strong leader in Katy ISD.

Meet the Speakers



Meghan McMurrey, Morton Ranch Jr. HS, Katy

ISD | Meghan McMurrey is an enthusiastic educator within the Katy Independent School District. She has served as an elementary and middle school teacher and currently serves as a Social Studies Instructional Coach. She graduated from Texas A&M with a bachelor's degree in Interdisciplinary Studies and earned her master's degree in Education Administration from Lamar University. She is currently in her 11th year in education and is passionate about designing engaging and effective lessons that help all students meet and exceed grade level expectations.



Ashley Walker, Math Instructional Coach,

Katy ISD | Ashley Walker has also served as an elementary and middle school teacher. She graduated from the University of Houston with a Bachelor of Science degree in Psychology and earned her Master's Degree in Educational Leadership.

This year marks her 17th year as an educator, and she is passionate about designing engaging lessons for struggling learners and students who lack confidence in the area of mathematics. Her motto is: set high expectations for students and they will rise to the occasion.



Monica Miller, Principal, Liberty Hill Middle School, Liberty Hill ISD

| Monica Miller has been a part of the supportive Liberty Hill community serving as a coach, English teacher, and now administrator. She graduated from Texas

A&M with a Bachelor degree in Kinesiology and a minor in English. She coached and taught all over the state of Texas for 22 years. She completed her masters degree in Low Incidence Disabilities from Texas A&M and received an Educational Administration Certification as well.



Ruben Perez, Ruben Speaking | Ruben Perez is a national consultant offering workshops on the topics of administrative leadership, classroom management, understanding the Hispanic/Latino culture, working with out-of-control

PreK – 2nd grade students, establishing emotional stability, working with boys in crisis, and poverty. He also performs culture audits for individual campuses and offers coaching services for campus leaders.



Cynthia Retana, Executive Director, Ector

County ISD | Ms. Retana joined the Ector County ISD team in September 2021 where she has been leading principals and campuses for the last two years. Before joining ECISD, she served

as an Assistant Superintendent in El Paso, Texas for 3 years,

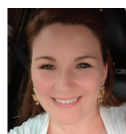
where she oversaw all middle school campuses in Socorro ISD. Prior to being an Assistant Superintendent, Ms. Retana served in several different roles as an educator, including high school teacher, high school counselor, elementary and middle school assistant principal, and principal at the elementary, middle and high school levels. Ms. Retana earned a Bachelor's degree in Interdisciplinary Studies and a Master's degree in Education from the University of Texas at El Paso and is currently pursuing her Doctorate degree in Educational Leadership from Texas A&M Commerce.



Sandy Rodriguez, Instructional Specialist, Katy

ISD | Sandy is an accomplished educator with 17 years of experience, currently serving as an Instructional Specialist for Katy ISD. Holding a

Master's degree in Education, she has a strong background in teaching and coaching. Sandy is a loyal advocate for equitable education, believing that "ALL means ALL." She is dedicated to implementing high-yield instructional practices to ensure every student's success.



Katie Boyer, Reading Language Arts Instructional Coach, Katy ISD

| Katie Boyer taught general education, English language learners, gifted and talented, and special education. She

holds her masters degree in education and participates in continual professional development to stay abreast of the best for students. As an instructional coach she focuses on growing effective readers and writers, building teacher efficacy, and modeling best instructional practices daily.



Josh Tovar, Principal, Memorial Pathway Academy, Garland ISD

| Josh Tovar is a proud educator and team member at Memorial Pathway and who knows that kids do not care how much you know, until they know how much you care.



Dr. Tricia Tsang, Assistant Principal, Rhoads Elementary School, Katy ISD

| Dr. Tricia Tsang is a public education advocate and former Lead Your School (LYS) coach, who has served as an academic specialist, assistant principal, director

of instruction, and principal. The teams of educators that Tsang has led at both the elementary and secondary levels have both improved student outcomes and been recognized for exceptional performance. She is currently back on a campus as an administrator, using her experience in both curriculum and instruction and leadership to transform teacher practice and increase student performance.