

Sunday, February 4, 2024

7:00 AM – 5:30 PM | REGISTRATION/CHECK IN PRE-FUNCTION AREA LOWER LEVEL

9:00 AM – 12:30 PM | **OPTIONAL IN-DEPTH SESSION: DOCUMENTATION TRAINING..... BERGSTROM C/D**

• **EFFECTIVE DOCUMENTATION OF TEACHERS with Zachary Hobbs, TASB**

(Additional fee for this training and LUNCH IS INCLUDED) This session is designed to train administrators on the legal framework within which documentation of all Texas public school employees takes place and to focus on specific steps required to document an employee's performance effectively. Registration for this session includes lunch and a copy of the latest edition of the *Texas Documentation Handbook* from ED311. If it's not written down, it didn't happen. An effective documentation process is crucial for improving employee performance and making informed personnel decisions. This interactive presentation will guide participants through the *ED311 Texas Documentation Handbook: Appraisal, Nonrenewal, Termination*. The training will focus on developing documentation to support appraisal, nonrenewal, and termination decisions.

1:00 PM – 2:00 PM | **OPENING GENERAL SESSION.....BERGSTROM BALLROOM**

• **RECALIBRATE THE CULTURE - Jimmy Casas**

Do you leave work every night exhausted from putting out fires all day long? Are you frustrated because you find yourself dealing with the same issues time and time again? You are not alone. It is time to recalibrate. Recalibrate our why. Our work. Our values. Ourselves. Educators must explore their inner selves to understand the role we each play in how we can impact the climate and culture of an entire campus when we are strategic and aligned in our practices. The classroom, building, and district levels must see themselves as one and must be intentional in replicating their processes, protocols, and frameworks to recalibrate and bring about system-wide change and cultivate a healthier culture. Participants will leave this session with a renewed understanding of the importance of effective processes and practical tools they can utilize immediately to cultivate a healthier culture for all members of their school community.

2:15 PM – 3:15 PM | **BREAKOUT SESSIONS SET 1 (Sessions repeat in Set 2)**

3:30 PM – 4:30 PM | **BREAKOUT SESSIONS SET 2**

• **RECALIBRATE THE CULTURE, PART II..... (SET 1&2) BERGSTROM A**

Jimmy Casas

In this breakout session, participants will take a deeper dive into Recalibrate the Culture with a renewed understanding of the importance of effective processes, frameworks, and practical tools you can utilize immediately to cultivate a healthier culture for your school community.

• **BUILDING A POSITIVE POWERFUL SCHOOL CULTURE(SET 1&2) BERGSTROM B**

Dr. Herb Cox, Baylor University

This session will provide several ideas that you can take back to your campus tomorrow and implement immediately. No programs to buy, no books to purchase. Just some good old-fashioned common sense ideas on how to become a more effective administrator. What we do matters, and it matters the most to the most marginalized students on your campus. This session will address several different areas in which you can improve as an administrator beginning with the next time you step foot on your campus. We will cover topics from working with students who need our help the most, to working with the teachers who might need a little more guidance. We will provide examples for how to “grow” your teachers, as well as how to “grow” your administration team. Everything we talk about can be brought right back to your school to begin implementation immediately.

• **HOW TO SCORE THE MOST ASSISTS AS AN ASSISTANT PRINCIPAL.....(SET 1&2) BERGSTROM C**

Dr. Courtney Gober, Plano ISD

This presentation will outline the day-to-day duties of an assistant principal and provide practical strategies to move your daily schedule from being reactive to proactive while spending more time as an instructional leader. Learning how to manage the “chaos” of what lands on the AP desk while effectively serving your staff and students is the key to scoring the most assists as an Assistant Principal.

• **THE LITTLE THINGS MATTER(SET 1&2) BERGSTROM D**

Sean Cain, Lead Your School

Can the leadership learning curve be accelerated. Yes, with the right information and examples. *The Little Things Matter* shares the practices consistently used by exceptional school leaders. Trial and error works, but it takes a long time. Why wait? Speed up your leadership learning curve and become the leader your campus needs, and you want to be. Presentation is aligned with the book, *Little Things Matter: Management Lessons From Exceptional School Leaders*, by Sean Cain and Mike Laird.

• **GREAT EDUCATORS S.E.R.V.E: 5 STEPS TO STRENGTHENING SCHOOL CULTURE (SET 1 & 2) DEL VALLE**

Kat Pastor, Character Strong

If all we do is focus on end of the year test scores, we are only giving kids half of what they need to be successful. This session will cover five low burden, high impact adult relational strategies that you can incorporate into your daily practice. This 5-Step framework will help to weave social-emotional learning and character education into the daily fabric of your classrooms and school(s). Come to this resource-packed session to learn how to shift the culture of your school towards inclusion and compassion.

Monday, February 5, 2024

7:30 AM – 8:30 AM | CONTINENTAL BREAKFAST / EXHIBITS OPEN PRE-FUNCTION AREA LOWER LEVEL

8:30 AM – 9:30 AM | MONDAY MORNING GENERAL SESSION.....BERGSTROM BALLROOM

• LOVE YOUR 3 POUND UNIVERSE - Dr. Jenny Severson

When the bum is numb, the brain is dumb! Yet, when we are up and active, connecting content with laser-like methods, we can start winning the battle of distraction. Let's unpack the best of the best in engagement methods for leaders that include effect size and 5 key moves that involve the brain and learning through the frame CLIMB (courage, learner's mindset, integrity, mastery and belonging) C.L.I.M.B. will be our roadmap because have you heard: sitting is the new smoking? It's true whether it's in a classroom setting, school board meeting, IEP gathering or time sitting at our desk, we are lacking movement more and more. However, there is a solution and we can engage our brain and that means purposeful, clear movement in our day, in meetings and in classrooms. Movement doesn't matter unless it's specifically moving towards purpose and a goal. When you get better, everyone around you gets better, and who doesn't want to level up their wellness, instructional leadership, strategies, and effectiveness? This keynote experience is for those curious about the brain and willing to engage, refresh and renew what great instructional leadership means for our teachers, students and community.

9:30 AM – 9:45 AM | BREAK/VISIT THE EXHIBITS

9:45 AM – 10:45 AM | BREAKOUT SESSIONS SET 3 (Sessions repeat in Set 4)

11:00 AM – 12:00 PM | BREAKOUT SESSIONS SET 4

• INSTRUCTIONAL LEADERSHIP - EARN 4X'S THE RESULTS/CLIMB TOWARDS GROWTH(SET 3 & 4) BERGSTROM A

Dr. Jenny Severson

Effect Size is a number and it impacts every part of the classroom experience. We can literally shift a teenage brain in one year, three grade levels of academic growth. But, have you ever seen the types of lessons and teaching that earn four times the effect size? You will today! It's possible and it's happening all over the state. Let's find out what works and let's dive in. What makes some leaders use what seem like good strategies, but fail. And others take a marginal strategy and find a way to make it a success? What causes the difference? One of the reasons that strategy fails is how a person uses it. But, I believe as do a number of other researchers, that the reason for the variance lies elsewhere. When you step back and look at the larger context you'll see how mission, values, purpose, beliefs and principles all impact the strategy. Using the CLIMB (courage, learner's mindset, integrity, master and belonging) we can uncover what's going on in the 3-pound universe (your brain) that is relevant to your leadership mission, values, purpose, beliefs that your campus and leadership team gaining the most growth. The concept shared can be replicated with your staff.

• FROM THE INTERVIEW TO THE FIRST THIRTY DAYS ON THE JOB:

#THEBLUEPRINT TO LANDING THE JOB AND THRIVING (SET 3 & 4) BERGSTROM B

Todd Bloomer, North East ISD

In the session, learn how to prepare for your interview, practice actual questions, and then how to develop your 30 day entry plan. The session will be practical and relevant.

• ARE YOU'RE AN ABOVE THE LINE OR BELOW THE LINE ADMINISTRATOR?..... (SET 3 & 4) BERGSTROM C

Dr. Joe Coleman, Galena Park ISD

The presenter will use the book, "The Oz Principle" by Roger Connors, Craig Hickman, and Tom Smith as a guide to discuss issues related to personal and organizational accountability. In addition, the presenter will discuss a variety of personal and job related examples that will help future administrators to determine whether their behaviors and actions lead to failure or to the continuous improvement and success of the organization.

• COACHING CLASSROOM MANAGEMENT: BUILDING MTSS FOR STAFF..... (SET 3 & 4) BERGSTROM D

Kim Earthman, Safe and Civil Schools

This session provides an overview of a three-tiered system of support, deploying both evaluative and non-valuative coaches to improve classroom management. Focusing on Tier I, this session will cover critical guidelines for setting up successful universal support for staff to engage in the robust implementation of an effective classroom management model.

• BEING THE LEADER YOUR NEW TEACHERS NEED! (SET 3 & 4) DEL VALLE

Stephanie Zelenek, Lead4Ward

An intentional and supportive leader can make the difference between success and frustration for first-year teachers. In this session participants will: 1) Explore what new teachers need from an effective leader and how to focus support. 2) Identify priorities for becoming the leader our new teachers want and need 3) Gain ideas for establishing the right mindset, goals, and expectations for developing effective, committed, and confident teachers.

12:00 PM – 1:30 PM | LUNCH BREAK (on your own) / VISIT EXHIBITS

Monday Continues...

Monday, February 5, 2024

Monday Afternoon Continued...

1:30 PM – 2:30 PM | BREAKOUT SESSIONS SET 5 (Sessions Repeat in Set 6 except Bergstrom D)

2:30 PM – 2:45 PM | BREAK (with snacks)

2:45 PM – 3:45 PM | BREAKOUT SESSIONS SET 6

• TRANSFORMING THE NORM..... (SET 5 & 6) BERGSTROM A
Kim Campbell

What if we as educators reimagined what our classrooms could look like, sound like or be like.....to help prepare our students for the 21st century we must move away from being the sage on the stage to the guide on the side. We must give our students choice and voice in all that we do in our classrooms and schools. Join me as we look at transforming the norm and reimagining what schools could be! Participants will leave with ideas and thoughts about creating a classroom where kids thrive and become better prepared for the future.

• LEADERSHIP IN BEHAVIOR (SET 5 & 6) BERGSTROM B
Kim Earthman, Safe and Civil Schools

Administrators are the most influential individuals in any school and set the tone for the culture and climate of the school. This session will focus on the critical components to help build effective structures and improve supervision while building positive relationships with Staff, Students, and Parents. In this session, I will help guide educational leaders through the decisions they must navigate using a continuous improvement cycle.

• OPPORTUNITY COACHING: THE POWER OF COACHING ON THE FLY (SET 5 & 6) BERGSTROM C
Sean Cain, Lead Your School

Never said by any successful coach, “I do my best coaching in my office, by text and email.” Without timely and consistent coaching, teachers will underperform, regardless of their effort. It is targeted coaching that positions teachers to purposefully hone their craft, allowing them to leverage their effort and improve student outcomes. Great coaches know how to coach, when to coach, what to coach, and where to coach. In this presentation, the how, when, what, and where of effective staff coaching will be revealed. Presentation is aligned with the book, *Little Things Matter: Management Lessons From Exceptional School Leaders*, by Sean Cain and Mike Laird.

• UTILIZING HORACE MANN PARTNERSHIP TO IMPROVE STAFF MORALE (SET 5 ONLY) BERGSTROM D
Lori Gray, Horace Mann

Discussion of services & programs we offer that are free to educators as well as benefits associated with our products as well as the effect of inflation on home & auto premiums

• INNOVATIVE BEST PRACTICES INCREASING STUDENT ENGAGEMENT FOR INCREASED MATH, READING AND ENGLISH PROFICIENCY, THE New SAT, ACT, and TSIA2 (SET 6 ONLY) BERGSTROM D
David Waldherr, Cambridge Educational Services

Attend this session to dramatically increase scores and pass rates. Learn about: 1) Adaptive Instruction's Amazing Effect on Engagement, 2) How to Accelerate Learning with Less Work and Stress, 3) Increasing Curriculum Relevancy by Discussing Robotic Competition with your Students, 4) Exceeding CCMR Requirements, and 5) using Power Standards to get Students back to Grade Level.

• CONNECTING ASSESSMENT TO INSTRUCTION (SET 5 & 6) DEL VALLE
John Fessenden, Lead4Ward

With the proliferation of assessments over the past decade (STAAR, MAP, Interims, TFAR, Benchmarks, the Through Year Assessment Pilot, good old fashioned unit assessments, etc.) it seems to have gotten increasingly difficult for teachers and instructional leaders to make sense of what the assessments are telling us about student learning. Consequently, it can feel like assessments are being done “To” us. This session is designed to help instructional leaders think about assessments differently – with an eye toward making assessments work “For” us (and for teachers and students).

4:00 PM – 5:00 PM | MONDAY AFTERNOON GENERAL SESSION.....BERGSTROM BALLROOM
• WE WILL SURVIVE!! - Kim Campbell

We survive as educators because teachers know and understand that having a sense of humor, building positive strong relationships, and finding ways to laugh are critical to our survival. Join me as we have fun laughing, playing, and celebrating all the great things about being an educator.

Tuesday, February 6, 2024

7:45 AM – 8:30 AM | CONTINENTAL BREAKFAST..... PRE-FUNCTION AREA LOWER LEVEL

8:30 AM – 11:30 AM | CLOSING GENERAL SESSIONBERGSTROM BALLROOM

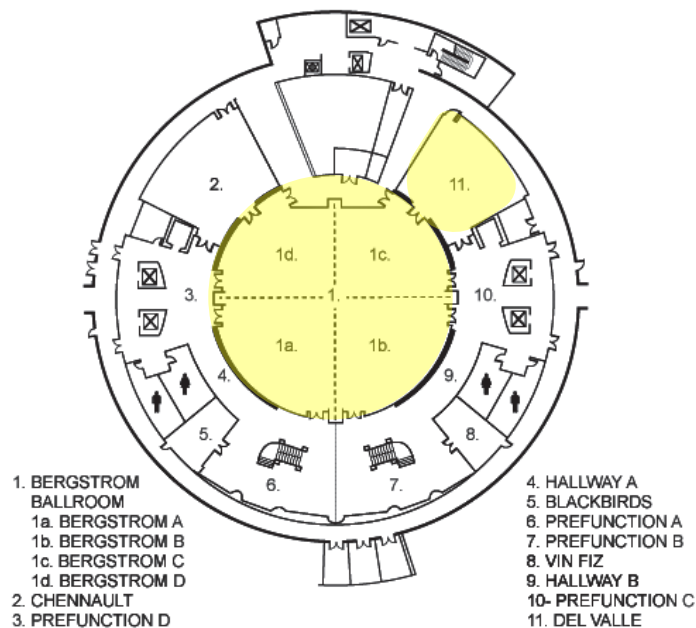
• LEGAL ISSUES FOR THE ASSISTANT PRINCIPAL 2024

Jim Walsh, The Law Dawg, Walsh Gallegos Treviño Kyle & Robinson P.C.

This session will cover student discipline, special education, 504, liability and other concerns that are practical and relevant to AP's. This session will emphasize the practical and leave plenty of time for Q and A.

11:30 AM – 11:45 AM | REFLECTION AND ADJOURNMENT / RAFFLE DRAWINGS

HILTON AUSTIN AIRPORT - LOWER LEVEL



Thank you for attending!

Please complete the survey that will be E-mailed to you. Your feedback is very important for planning the next Assistant Principal Workshop.